

# $4^{\text {Th }}$ HALF YEARLY MONITORING REPORT OF (JAMIA MILLIA ISLAMIA) 

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On

## MDM for the State of UTTAR PRADESH

## Period: $1^{\text {st }}$ October 2014 to 31 ${ }^{\text {st }}$ March 2015

## Districts Covered

\author{

1. AMETHI <br> 2. LAKHIMPUR KHERI <br> 3. RAEBARELI <br> 4. SHRAVASTI
}

Sponsored by MHRD, Govt. of India<br>Prof. Shoeb Abdullah, MI Coordinator, SSA<br>Institute of Advanced Studies in Education (IASE)<br>Faculty of Education

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## FOREWORD

Jamia Millia Islamia Monitoring Institute in charge of monitoring of four districts of Uttar Pradesh feels privileged to be one of the Monitoring Institution across the country for broad based monitoring of SSA and RTE activities.

This is the $4^{\text {th }}$ half yearly report for the year 2015 and is based on the data collected from four districts of Uttar Pradesh namely Amethi, Lakhimpur Kheri, Rae Bareli, and Sharavasti districts.

I hope the findings of the report would be helpful to both the Govt. of India and the State Government of Uttar Pradesh to understand the grass root level problems as well as achievement and functioning of SSA-RTE in the State and to plan further necessary interventions.

In this context I extend my hearty thanks to Prof. Shoeb Abdullah, Nodal Officer, Monitoring SSA-RTE and his team members who have rendered a good service by taking pains to visit the schools located in the most inaccessible areas and preparing the report in time. I am extremely thankful to the authorities of the State office and the district offices for their unhesitating cooperation during the time of data collection.

Name: Prof. Shoeb Abdullah<br>Head Institute of Advanced Studies in Education, Faculty of Education, Jamia Millia Islamia, New Delhi - 110025

## Acknowledgement

This report would not have been possible without the active support of the State Project Office of SSA for the State of Uttar Pradesh and the district offices in respect of the districts visited. We thank the State Project Director, SSA-RTE-MDM and the District Project Coordinators of SSA-RTE-MDM for their cooperation.

Our heartfelt thanks are due to all the officials of SSA-RTE-MDM and Education Department who helped the members of the visiting team in conducting field visit and to all the headmasters and teachers in the schools visited who provided us relevant data and information.

We also thank all others who have cooperated in the Monitoring and Supervision work.
We are thankful to Govt. of India Officials, Additional Secretary (SE\&L), Director and Deputy Secretary, Under Secretary, Department of School Education \& Literacy, Ministry of Human Resource Development, Shastri Bhawan, C Wing, Room No. 405, New Delhi 110001 for providing an opportunity to undertake monitoring activities of SSA-RTE and providing funds.

We are also thankful to the SPD Lucknow Mrs. Sheetal Verma and Shree Abhinav Sinha incharge monitoring SSA Lucknow.
We also pay our thanks to the BSA, ABSA and other BSA officials of Amethi, Lakhimpur Kheri, Raebareli, and Shravasti districts of Uttar Pradesh for co-opperation.

We also pay our thanks to Mr. S. Ghosh, the Project Manager SSA, Mr. K. Girija Shankar Senior Consultant(Monitoring)SSA, EdCIL(India) Limited, Technical Support Group, Sarva Shiksha Abhiyan, Vijaya Building, 5th Floor, 17- Barakhamba Road, New Delhi-110001 for looking after the Monitoring Institution activities and their staffs for continuing support and valuable guidance from time to time.

Name of the Nodal Officer: Prof. Shoeb Abdullah<br>Designation as per the institution: Head IASE, Faculty of Education, JMI By MHRD Designation provided: MI Coordinator, SSA, RTE, MDM

# $4^{\text {th }}$ Half Yearly Monitoring Report of IASE, Jamia Millia Islamia <br> New Delhi 

## On

## MDM for the State of Uttar Pradesh for the period of

## $1^{\text {st }}$ October, 2014 to $31{ }^{\text {st }}$ March, 2015

## 1. General Information




|  |  | 4. SHRAVASTI $=0$ |
| :---: | :---: | :---: |
| e) | School from NPEGEL Blocks | 1. AMETHI $=6$ <br> 2. LAKHIMPUR KHERI $=0$ <br> 3. RAEBARLI $=1$ <br> 4. SHRAVASTI $=3$ |
| f) | Schools having CWSN | 1. AMETHI $=8$ <br> 2. LAKHIMPUR KHERI $=27$ <br> 3. RAEBARLI $=9$ <br> 4. SHRAVASTI $=6$ |
| g) | School covered under CAL programme | 1. AMETHI $=1$ <br> 2. LAKHIMPUR KHERI $=1$ <br> 3. RAEBARLI $=0$ <br> 4. $\operatorname{SHRAVASTI}=0$ |
| h) | KGBVs | 1. AMETHI $=13$ <br> 2. LAKHIMPUR KHERI $=12$ <br> 3. RAEBARLI $=14$ <br> 4. SHRAVASTI $=5$ |
| 10. | Number of schools visited by Nodal Officer of the Monitoring Institute | 15 |
| 11. | Whether the draft report has been shared with the SPO : YES / NO | Yes |
| 12. | After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO | Yes |
| 13. | Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO | Yes |

14. Details regarding discussion held with state officials: No remarks sent
15. Selection Criteria for Schools

The following criteria were used in the selection of schools:
(a) Higher gender gap in enrolment,
(b) Higher proportion of SC/ST students,
(c) Low retention rate and higher drop-out rate
(d) The school has a minimum of three CWSN.
(e) The habitation where the school is located at has sizeable number of OoSC.
(f) The habitations where the school is located at witnesses in-bound and out-bound seasonal migration,
(g) The ward/unit of planning where the school is located at is known to have sizeable number of urban deprived children.
(h) The school is located in a forest or far flung area.
(i) The habitation where the school is located at witnesses recurrent floods or some other natural calamity.
(j) The MIs also ensured that at least 8 out of 40 schools are from urban areas, 6 are with Special Training Centers ( 3 residential and 3 non-residential) attached to it, 2 have civil works sanctioned for them, 2 are from NPEGEL blocks 3 have a minimum of 3 CWSN (priority to those having other than OI children) and 3 each are covered under the Computer Aided Learning (CAL) and KGBV scheme.
(k) The selection of schools was done on the basis of the latest school report card generated through DISE, HHS data and consultation with the district SSA functionaries.

## 16. Items to be attached with the report:

a) List of Schools with DISE code visited by MI.
b) Name, Designations \& address of persons contacted.
c) Copy of Office order, notification etc. discussed in the report.
d) Any other relevant documents.

## Executive summary of MDM Report

| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
| 11 | 11.1 Buffer stock for one month available | AMETHI | Out of 40 schools 5 (12.5\%) reported that they have buffer stock for one month | Only 35 (87.5\%) schools reported that they have no buffer stock |
|  |  | LAKHIMPUR KHERI | Out of 40 schools 31 ( $77.5 \%$ ) reported that they have buffer stock for one month | Only 9 (22.5\%) schools reported that they have not buffer stock |
|  |  | RAEBARELI | Out of 40 schools 11 ( $27.5 \%$ ) reported that they have buffer stock for one month | Only 29 (72.5\%) schools reported that they have not buffer stock |
|  |  | SHRAVASTI | Out of 40 schools 14 ( $35 \%$ ) reported that they have buffer stock for one month | Only 26 (65\%) schools reported that they have not buffer stock |
|  | 11.2 Delivered <br> by lifting <br> agency  | AMETHI | Out of 40 schools 2 (5\%) reported that food grain is delivered at school by lifting agency. | 38 (95\%) schools reported that food grains are not delivered by lifting agency. |
|  |  | LAKHIMPUR KHERI | Out of 40 schools 21 (52.5\%) reported that food grain is delivered at school by lifting agency. | 19 (47.5\%) schools reported that food grains is not delivered by lifting agency. |
|  |  | RAEBARLI | Out of 40 schools 27 (67.5\%) reported that food grain is delivered at school by lifting agency. | 13 (32.5\%) schools reported that food grains is not delivered by lifting agency. |


|  | SHRAVASTI | Out of 40 schools 9 (22.5\%) reported that foodgrain is delivered at school by lifting agency. | 31 (77.5\%) schools reported that foodgrains is not delivered by lifting agency. |
| :---: | :---: | :---: | :---: |
| 11.3 Quality of food grain | AMETHI | Out of 40 schools 1 (2.5\%) schools have reported that quality of food grain is good. | Only 39 (97.5\%) schools have reported that quality of food grain is not good. |
|  | LAKHIMPUR KHERI | Out of 40 schools no schools have reported that quality of food grain is good. | 40 (100\%) schools have reported that quality of food grain is not good. |
|  | RAEBARLI | Out of 40 schools 21 (52.5\%) schools have reported that quality of food grain is good. | Only 19 (47.5\%) schools have reported that quality of food grain is not good. |
|  | SHRAVASTI | Out of 40 schools 2 (5\%) schools have reported that quality of food grain is good. | Only 38 (95\%) schools have reported that quality of food grain is not good. |
| 11.4 Food grain released after adjustment | AMETHI | Out of 40 schools 2 (2.5\%) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery | 38 (95\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |
|  | LAKHIMPUR KHERI | Out of 40 schools 15 (37.5\%) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery | 25 (62.5\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |
|  | RAEBARLI | Out of 40 schools 26 (65\%) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery | 14 (35\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |


|  | SHRAVASTI | Out of 40 schools 10 (25\%) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery | 30 (75\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |
| :---: | :---: | :---: | :---: |
| 11.5 State <br> releasing fund <br> to districts in <br> advance  | AMETHI | Out of 40 schools only 2 (5\%) schools reported that state is releasing funds in advance | 38 (95\%) schools reported that state is not releasing funds in advance. |
|  | LAKHIMPUR KHERI | Out of 40 schools only 17 (42.5\%) schools reported that state is releasing funds in advance | 23 (57.5\%) schools reported that state is not releasing funds in advance. |
|  | RAEBARLI | Out of 40 schools only 12 (30\%) schools reported that state is releasing funds in advance | 28 (70\%) schools reported that state is not releasing funds in advance. |
|  | SHRAVASTI | Out of 40 schools only 34 (85\%) schools reported that state is releasing funds in advance | 6 (15\%) schools reported that state is not releasing funds in advance. |
| 11.5 Who engages cook. | AMETHI | Out of 40 schools cook is engaged by VEC in 13 (32.5\%) schools, by SMC in 15 (37.5\%) schools, PRI in 1 (2.5\%) schools, by Contractor in 1 (2.5\%) schools. |  |
|  | LAKHIMPUR KHERI | Out of 40 schools cook is engaged by VEC in 21 ( $52.5 \%$ ) schools, by SMC in 4 (10\%) schools, NGO in $1(2.5 \%)$ school and by Department in 2 (5\%) school. |  |


|  | RAEBARLI | Out of 40 schools cook is engaged by VEC in 13 <br> (32.5\%) schools, by SMC in 18 (45\%) schools. |  |
| :---: | :---: | :---: | :---: |
|  | SHRAVASTI | Out of 40 schools cook is engaged by VEC in 13 <br> (32.5\%) schools, by SMC in 16 (40\%) schools, PRI in 3 (7.5\%) schools, by <br> Contractor in 2(5\%) schools. |  |
| 11.6 <br> Appointment of cook and honorarium | AMETHI | Out of 40 schools 23(57.5\%) schools have reported that cook is appointed as per Government of India norms. 38 (9.5\%) schools reported that cook is paid honorarium. Out of 40 schools 6 ( $15 \%$ ) reported that honorarium Rs. 1000 is paid to cook. Out of 40 schools 31 (77.5\%) reported that cook is paid regularly. <br> The mode of payment to cook is by Cheque in 13 ( $32.5 \%$ ) schools and by cash in 22 (55\%) schools. | 17 (42.5\%) schools have reported that cook is not appointed as per Government of India norms. 2 (5\%) schools reported that cook is not paid honorarium. <br> The cooks are not paid regularly in 9 (22.5\%) schools. |
|  | LAKHIMPUR KHERI | Out of 40 schools 8 (20\%) schools have reported that cook is appointed as per Government of India norms. 32 (80\%) schools reported that cook is paid honorarium. Out of 40 schools 17 (42.5\%) reported that honorarium Rs. 1000 is paid to cook. Out of 40 schools 34 ( $85 \%$ ) reported that cook is paid regularly. The mode of payment to cook is by Cheque in 26 ( $65 \%$ ) schools and by e-payment in 1 | 32 (80\%) schools have reported that cook is not appointed as per Government of India norms. 8 (20\%) schools reported that cook is not paid honorarium. <br> The cooks are not paid regularly in 6 (15\%) schools. |


|  |  |  | (2.5\%) schools. <br>  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


|  |  | LAKHIMPUR KHERI | Health check up of cook is done in 16 ( $40 \%$ ) schools. <br> Out of 40 schools 12 (30\%) schools engaged as cooks SC persons, 0 ( $0 \%$ ) schools engaged minority person as cook, 9 (22.5\%) school engaged cook from OBC, and 1 (2.5\%) engaged ST. <br> Health check up of cook is done in 20 (50\%) schools. | is not provided nor is <br> training <br> available.Trainingmodule |
| :---: | :---: | :---: | :---: | :---: |
|  |  | RAEBARLI | Out of 40 schools 0 ( $0 \%$ ) schools engaged as cooks SC persons, 0 ( $0 \%$ ) schools engaged minority person as cook, 35 (87.5\%) school engaged cook from OBC, and 0 ( $0 \%$ ) engaged ST. <br> Health check up of cook is done in 12 (30\%) schools. | Training to cook isprovided only in 5$(12.5 \%)$ schools andand <br> training module is |
|  |  | SHRAVASTI | Out of 40 schools 9 (22.5\%) schools engaged as cooks SC persons, 10 (25\%) schools engaged minority person as cook, 3 (7.5\%) school engaged cook from OBC, and 0 ( $0 \%$ ) engaged ST. Health check up of cook is done in 15 (37.5\%) schools. | Training to cook isprovidedonly in <br> $(52.5 \%)$ <br> schools andtrainingmodule isavailable in $14 \quad(35 \%)$schools. Almost in 19(47.5\%) schools trainingis not provided nor istrainingavailable. |
| 12 | 12.1 Quantity and Quality of meal | AMETHI | Out of 40 schools hot cooked meal is served daily in 33 (82.5\%) schools. <br> Quality of is good in 24 (60\%) schools, average in 10 (25\%) schools and poor in 1 (2.5\%) | Hot cooked meal is not served daily in 7 (17.5\%) schools. <br> Quantity of meal is not sufficient in 1 (2.5\%) schools. |


|  |  |  | schools. <br> Quantity of meal is sufficient in 24 (60\%) schools. <br> Quantity of pulses per child is reported as 20 gm . in 11 (27.5\%) 30 gm . in 11 (27.5\%) schools, 50 gm . in 4 ( $10 \%$ ) schools, $75-100 \mathrm{gm}$ in 3 (7.5\%) and 150 gm . in 1 (2.5\%) schools. <br> Quantity of green leafy vegetable per child is given as $100-150 \mathrm{gm}$. in 4 ( $10 \%$ ) schools, $30-40 \mathrm{gm}$ in $2(5 \%)$ schools, $45-75 \mathrm{gm}$. in 20 (50\%) schools and 90 gm in 3 (7.5\%) school. <br> Double fortified salt is provided in 33 (82.5\%) schools. | Standard  Gadget <br> measuring quantity is  <br> found in $24 \quad(60 \%)$  <br> schools.   |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LAKHIMPUR KHERI | Out of 40 schools hot cooked meal is served daily in 31 (77.5\%) schools. <br> Quality of is good in 26 (65\%) schools, average in 4 (10\%) schools. <br> Quantity of meal is sufficient in 25 ( $62.5 \%$ ) schools. <br> Quantity of pulses per child is reported as 100 gm . in 1 (2.5\%) schools, 20 gm . in 8 ( $20 \%$ ) schools, 25 gm in 10 (25\%) school, 30 gm in 7 (17.5\%) school, and 35 gm in 4 (10\%) school, 40 gm in 1 (2.5\%) school, 50 gm in $2(5 \%)$ school and 75 gm in 1 (2.5\%) school. <br> Quantity of green leafy vegetable per child is given as | Hot cooked meal is not served daily in 9 (22.5\%) schools. <br> Quantity of meal is not sufficient in $0(0 \%)$ schools. <br> Standard Gadget measuring quantity is found in 27 (67.5\%) schools. |



|  |  | (17.5\%) school, 30 gm . in 12 (30\%) schools, 40 gm in 5 (12.5\%) schools, 50 gm . in 1 (2.5\%) schools. <br> Quantity of green leafy vegetable per child is given as $100-150 \mathrm{gm}$. in 2 (5\%) schools, 20 gm in 1 (2.5\%) school, $30-40 \mathrm{gm}$ in 4 (10\%) schools, $45-65 \mathrm{gm}$. in 14 (35\%) schools and 75-95 gm in 4 ( $10 \%$ ). <br> Double fortified salt is provided in 36 (90\%) schools. |  |
| :---: | :---: | :---: | :---: |
| 12.2 <br> Acceptance of meal and menu | AMETHI | Out of 40 schools the children of 29 (72.5\%) schools have happily accepted and they are satisfied with the quantity. | The children of 11 (27.5\%) schools did not accept the meal and quantity of meal was not satisfactory. |
|  | LAKHIMPUR KHERI | Out of 40 schools the children of 34 ( $85 \%$ ) schools have happily accepted and they are satisfied with the quantity. | The children of 6 (15\%) schools did not accept the meal and quantity of meal was not satisfactory. |
|  | RAEBARLI | Out of 40 schools the children of 37 ( $92.5 \%$ ) schools have happily accepted and they are satisfied with the quantity. | The children of 3 (7.5\%) schools did not accept the meal and quantity of meal was not satisfactory. |
|  | SHRAVASTI | Out of 40 schools the children of 36 ( $90 \%$ ) schools have happily accepted and they are satisfied with the quantity. | The children of 4 ( $10 \%$ ) schools did not accept the meal and quantity of meal was not satisfactory. |
| 12.3 Menu of MDM | AMETHI | Out of 40 schools 22 (55\%) schools stated that menu is decided by authority, by teachers in 5 ( $12.5 \%$ ) schools, by VSS in $6(15 \%)$ schools. It was observed that weekly | Menu was not uniformlyfollowed in 1 $(2.5 \%)$  <br> school and local <br> gradients were not <br> included in 1 $(2.5 \%)$  |


|  |  |  | menu was displayed in 37 (92.5\%) schools. Menu was followed uniformly in 39 (97.5\%) schools. Menu included local gradients in 39 (97.5\%) and nutritional calorific value was included in 36 (90\%) schools. | schools. Similarly nutritional calorific value was not included in 4 (10\%) schools. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LAKHIMPUR KHERI | Out of 40 schools 27 (67.5\%) schools stated that menu is decided by authority, by VSS in 2 (5\%) schools. <br> It was observed that weekly menu was displayed in 37 (92.5\%) schools. Menu was followed uniformly in 38 (95\%) schools. Menu included local gradients in 38 (95\%) and nutritional calorific value was included in 38 (95\%) schools. |  |
|  |  | RAEBARLI | Out of 40 schools 30 ( $75 \%$ ) schools stated that menu is decided by authority, by teachers in 2 (5\%) schools, by VSS in 1 (2.5\%) schools. <br> It was observed that weekly menu was displayed in 37 ( $92.5 \%$ ) schools. Menu was followed uniformly in 37 (92.5\%) schools. Menu included local gradients in 37 (92.5\%) and nutritional calorific value was included in 37 (92.5\%) schools. | Menu was not uniformly followed in 3 (7.5\%) school. Similarly nutritional calorific value was not included in 3 (7.5\%) schools. |
|  |  | SHRAVASTI | Out of 40 schools 20 (50\%) schools stated that menu is decided by authority, by teachers in 8 (20\%) schools. It was observed that weekly | Menu was not uniformly followed in 2 school and gradients local $\quad$ were $\quad$ not |


|  |  |  | menu was displayed in 38 (95\%) schools. Menu was followed uniformly in 38 (95\%) schools. Menu included local gradients in 36 ( $90 \%$ ) and nutritional calorific value was included in 34 (85\%) schools. | included in 4 (10\%) schools. Similarly nutritional calorific value was not included in 6 (15\%) schools. |
| :---: | :---: | :---: | :---: | :---: |
|  | 12.4 Display of MDM logo | AMETHI | Out of 40 schools MDM logo was displayed in 29 (72.5\%) schools. |  |
|  |  | LAKHIMPUR KHERI | Out of 40 schools MDM logo was displayed in 30 (75\%) schools. |  |
|  |  | RAEBARLI | Out of 40 schools MDM logo was displayed in 31 ( $87.5 \%$ ) schools. |  |
|  |  | SHRAVASTI | Out of 40 schools MDM logo was displayed in 32 ( $80 \%$ ) schools. |  |
| 13 | 13.1 Trends of enrolment and children availing MDM | AMETHI | The total enrolment of the sampled school is 4650 . As per no. of children availing MDM is 1512. Out of total enrolment 1512 (32.52\%) students are given MDM Out of total enrolment 1509 (32.45\%) children availed MDM on the day of visit. |  |
|  |  | LAKHIMPUR KHERI | The total enrolment of the sampled school is 4423. As per no. of children availing MDM is 1599 . Out of total enrolment 1599 (36.15\%) students are given MDM Out of total enrolment 1599 (36.15\%) children availed MDM on the day of visit. |  |
|  |  | RAEBARLI | The total enrolment of the sampled school is 4790. As |  |





|  | RAEBARLI | (10\%) school. <br> School health card maintained in $28(70 \%)$ schools and frequency of health check up was yearly in 10 (25\%) school, half yearly in 7 (17.5\%) schools, quarterly in 3 (7.5\%), monthly in 2 (5\%) schools and occasionally in 5 (12.5\%) school. |  |
| :---: | :---: | :---: | :---: |
|  | SHRAVASTI | School health card maintained in 28 (70\%) schools and frequency of health check up was half yearly in 21 ( $52.5 \%$ ) schools, quarterly in 3 (7.5\%), and occasionally in 4 ( $10 \%$ ) school. |  |
| 14.4 <br> Micronutrients and deworming medicine given | AMETHI | Out of 40 schools  <br> micronutrients given in 35 (87.5\%) schools and deworming medicine was given in 32 ( $80 \%$ ) schools. |  |
|  | LAKHIMPUR KHERI | Out of 40 schools micronutrients given in 37 (92.5\%) schools and deworming medicine was given in 37 ( $92.5 \%$ ) schools. |  |
|  | RAEBARLI | Out of 40 schools micronutrients given in 19 (47.5\%) schools and deworming medicine was given in 19 ( $47.5 \%$ ) schools. |  |
|  | SHRAVASTI | $\begin{array}{lccr}\text { Out of } & 40 & \text { schools } \\ \text { micronutrients } & \text { given } & \text { in } & 31\end{array}$ (77.5\%) schools and deworming medicine was given in 31 ( $77.5 \%$ ) schools. |  |


|  | 14.5 <br> Administration and frequency of medicine | AMETHI | Out of 40 schools medicine is administered by Govt. doctors in 27 (67.5\%) schools, by teacher in 6 (15\%) school. |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LAKHIMPUR KHERI | Out of 40 schools medicine is administered by Govt. doctors in 33 ( $82.5 \%$ ) schools, by teacher in 1 ( $2.5 \%$ ) school and by any other in 1 (2.5\%) school. |  |
|  |  | RAEBARLI | Out of 40 schools medicine is administered by Govt. doctors in 22 (45\%) schools. |  |
|  |  | SHRAVASTI | Out of 40 schools medicine is administered by Govt. doctors in 29 ( $72.5 \%$ ) schools and by any other in 1 (2.5\%) school. |  |
|  | 14.6 Instances of emergency | AMETHI | No instance of emergency was mentioned at district level but MI found instances of emergency in 5 (12.5\%) schools. |  |
|  |  | LAKHIMPUR KHERI | No instance of emergency was mentioned at district level but MI found instances of emergency in 2 (5\%) schools. |  |
|  |  | RAEBARLI | No instance of emergency was mentioned at district level but MI found instances of emergency in 3 (7.5\%) schools. |  |
|  |  | SHRAVASTI | No instance of emergency was mentioned at district level but MI found instances of emergency in 10 (25\%) schools. |  |
|  | 14.7 Dental \& eye check up | AMETHI | The district administration has mentioned that dental and eye check up is done in each and every school and spectacles | Dental and eye check up was not performed in 5 (7.5\%) schools. |


|  |  |  | were distributed to needy <br> students. However, MI found <br> that dental and eye check up <br> was done in 35 (87.5\%) |
| :--- | :--- | :--- | :--- |
| schools and spectacles were |  |  |  |
| distributed in 20 (50\%) |  |  |  |
| schools. |  |  |  |


|  | 14.8 <br> Availability of first aid | AMETHI | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 34 ( $85 \%$ ) schools. | Medical kit was not available in 16 (40\%) schools. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LAKHIMPUR KHERI | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 28 (70\%) schools. | Medical kit was not available in 11 ( $27.5 \%$ ) schools. |
|  |  | RAEBARLI | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 16 ( $40 \%$ ) schools. | Medical kit was not available in 16 (40\%) schools. |
|  |  | SHRAVASTI | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 25 (62.5\%) schools. | Medical kit was not available in 17 ( $42.5 \%$ ) schools. |
| 15 | $15.1 \quad$ Potable water availability | AMETHI | Out of 40 schools potable water was available in 32 ( $80 \%$ ) schools. | No potable water was available in 8 (20\%) schools. |
|  |  | LAKHIMPUR KHERI | Out of 40 schools potable water was available in 31 (77.5\%) schools. | No potable water was available in 9 (22.5\%) schools. |
|  |  | RAEBARLI | Out of 40 schools potable water was available in 32 (80\%) schools. | No potable water was available in 8 (20\%) schools. |
|  |  | SHRAVASTI | Out of 40 schools potable water was available in 30 (75\%) schools. | No potable water was available in 10 ( $25 \%$ ) schools. |
|  | 15.2 Drinking water scheme | AMETHI | Out of 40 schools drinking water scheme was sponsored by Department in 8 (20\%) schools, MLA in 1 (2.5\%) |  |


|  |  |  | schools and by others in 10 (25\%) schools |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LAKHIMPUR KHERI | Out of 40 schools drinking water scheme was sponsored by Department in 6 ( $15 \%$ ) schools and by others in 4 (10\%) schools |  |
|  |  | RAEBARLI | Out of 40 schools drinking water scheme was sponsored by MLA in 6 ( $15 \%$ ) schools, MPLAD in 1 ( $2.5 \%$ ) schools and by others in 15 ( $37.5 \%$ ) schools |  |
|  |  | SHRAVASTI | Out of 40 schools drinking water scheme was sponsored by Department in 5 ( $12.5 \%$ ) schools, by MLA in 1 (2.5\%) schools MPLAD in 7 (17.5\%) schools. |  |
| 16 | 16.1 Kitchen construction and condition | AMETHI | Out of 40 schools kitchen pucca shed is constructed in 34 (85\%) schools. <br> Kitchen shed was under construction in 2 ( $5 \%$ ) school. | 6 (15\%) schools have no Kitchen pucca available. Kitchen constructed but not in use in 6 (15) school. <br> Kitchen sanctioned but not started in 1 (2.5\%) schools. |
|  |  | LAKHIMPUR KHERI | Out of 40 schools kitchen pucca shed is constructed in 35 (87.5\%) schools. <br> Kitchen shed was under construction in 1 (2.5\%) school. | 5 (7.5\%) schools have no Kitchen pucca shed available. <br> Kitchen constructed but not in use in 2 (5\%) school. <br> Kitchen sanctioned but not started in 3 (7.5\%) schools. |
|  |  | RAEBARLI | Out of 40 schools kitchen pucca shed is constructed in 28 (70\%) schools. | 12 (30\%) schools have no Kitchen pucca shed available. |


|  |  | SHRAVASTI | Out of 40 schools kitchen pucca shed is constructed in 28 (70\%) schools. <br> Kitchen shed was under construction in 5 (12.5\%) school. | 12 (30\%) schools have no pucca shed Kitchen available. <br> Kitchen constructed but not in use in 11 (27.5\%) school. <br> Kitchen sanctioned but not started in 10 (25\%) schools. |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{ll} \hline 16.2 & \text { Under } \\ \text { which } & \text { Scheme } \\ \text { constructed } \end{array}$ | AMETHI | MI observed that few schools were having information about the scheme under which the kitchen was constructed. The kitchen was constructed under MDM scheme in 9 (22.5\%) schools and under SSA in 15 (37.5\%) schools and by others in 3 (7.5\%) schools. | 13 (32.5\%) schools have no information under which the kitchen was constructed. |
|  |  | LAKHIMPUR KHERI | MI observed that few schools were having information about the scheme under which the kitchen was constructed. The kitchen was constructed under MDM scheme in 18 (45\%) schools and under SSA in 9 ( $22.5 \%$ ) schools and by others in 1 ( $2.5 \%$ ) schools. | 12 (30\%) schools have no information under which the kitchen was constructed. |
|  |  | RAEBARLI | MI observed that few schools were having information about the scheme under which the kitchen was constructed. The kitchen was constructed under MDM scheme in 10 (25\%) schools, under SSA in 12 (30\%) schools and by others in 2 (5\%) schools. | 16 (40\%) schools have no information under which the kitchen was constructed. |
|  |  | SHRAVASTI | MI observed that few schools were having information about the scheme under which | 15 (37.5\%) schools have no information under which the kitchen was |


|  |  | the kitchen was constructed. The kitchen was constructed under MDM scheme in 7 (17.5\%) schools and under SSA in 18 (45\%) schools. | constructed. |
| :---: | :---: | :---: | :---: |
| 16.3 In absence of kitchen shed where MDM is prepared | AMETHI | Only 3 (7.5\%) school has reported to prepare MDM in other place. |  |
|  | LAKHIMPUR KHERI | Only 1 (2.5\%) school has reported to prepare MDM in other place. |  |
|  | RAEBARLI | Only 5 (12.5\%) schools reported to prepare MDM in open space and $5(5 \%)$ school has reported to prepare MDM in other place. |  |
|  | SHRAVASTI | Only 2 (5\%) school has reported to prepare MDM in other place. |  |
| 16.4 Storage of food grain | AMETHI | Food grain is stored in classrooms in 1 (2.5\%) schools, in office in 1 (2.5\%) schools and at the house of Pradhan or VSS members' home in $2(5 \%)$ schools. |  |
|  | LAKHIMPUR KHERI | Food grain is stored in classrooms in 3 (7.5\%) schools, in office in 1 (2.5\%) schools and at the house of Pradhan or VSS members' home in 1 (2.5\%) schools. |  |
|  | RAEBARLI | Food grain is stored in classrooms in 1 (2.5\%) schools, in office in 2 (5\%) schools and at the house of Pradhan or VSS members' home in $2(5 \%)$ schools. |  |
|  | SHRAVASTI | Food grain is stored in classrooms in 2 (5\%) schools, in office in 3 (7.5\%) schools |  |


|  |  |  | and at the house of Pradhan or <br> VSS members home in 5 <br> $(12.5 \%)$ schools. |
| :--- | :--- | :--- | :--- |
| litchen <br> hygienic <br> condition | AMETHI | MI observed that kitchen <br> sheds are well ventilated, <br> away from class room and <br> having hygienic condition in <br> $22(55 \%)$ schools. |  |
|  |  | LAKHIMPUR |  |
| KHERI observed that kitchen |  |  |  |
| sheds are well ventilated, |  |  |  |
| away from class room and |  |  |  |
| having hygienic condition in 7 |  |  |  |
| $(17.5 \%)$ schools. |  |  |  |


|  | available $\&$ <br> source of <br> funding  |  | (95\%) schools and source of funding was by Community contribution in 2 (5\%) school, by MME in 23 (57.5\%) schools and by others in 2 (5\%) schools. | cooking utensils were purchased. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LAKHIMPUR KHERI | Out of 40 schools cooking utensils was available in 36 (60\%) schools and source of funding was by Community contribution in 1 (2.5\%) school, by KDF in 9 (22.5\%) schools, by MME in 11 (27.5\%) schools and by others in $2(5 \%)$ schools. | 17 (42.5\%) schools did not know from where cooking utensils were purchased. |
|  |  | RAEBARLI | Out of 40 schools cooking utensils was available in 30 ( $90 \%$ ) schools and source of funding was by MME in 7 (17.5\%) schools and by others in $8(20 \%)$ schools. | 25 (62.5\%) schools did not know from where cooking utensils were purchased. |
|  |  | SHRAVASTI | Out of 40 schools cooking utensils was available in 34 (85\%) schools by Community contribution in 1 (2.5\%) school by MME in 12 (30\%)schools and by others in 11 (27.5\%) schools. | 19 (47.5\%) schools did not know from where cooking utensils were purchased. |
|  | 16.8 <br> Availability of storage bin and source of its funding | AMETHI | MI found storage bin was available only in 16 ( $40 \%$ ) schools. The source of funding was by MDM in 2 $5 \%)$ school. | In 24 (60\%) schools storage bin was not available. |
|  |  | LAKHIMPUR KHERI | MI found storage bin was available only in 23 (57.5\%) schools. The source of funding was by MDM in 5 ( $12.5 \%$ ) school, by MME in 6 (15\%) schools, by SMC in 1 (2.5\%) school | In 17 (42.5\%) schools storage bin was not available. |


|  |  | RAEBARLI | MI found storage bin was available only in 19 ( $47.5 \%$ ) schools. The source of funding was by MDM in 2 (5\%) school. | In 21 (52.5\%) schools storage bin was not available.. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | SHRAVASTI | MI found storage bin was available only in 23 (57.5\%) schools. | In 17 (42.5\%) schools storage bin was not available. |
|  | 16.7 <br> Availability of plates and its funding | AMETHI | Plates were available in 9 (22.5\%) schools and the source of its funding was by MDM in 1 ( $2.5 \%$ ) school by MME in 5 (12.5\%) school and by others in $2(5 \%)$ schools. | In most of the schools the children bring plates from home. |
|  |  | LAKHIMPUR KHERI | Plates were available in 36 (90\%) schools and the source of its funding was by Community contribution in 2 (5\%) schools, by MME in 25 (62.5\%) school and by others in 1 (2.5\%) schools. | In most of the schools the children bring plates from home. |
|  |  | RAEBARLI | Plates were available in 14 (35\%) schools and the source of its funding was by MME in $2(5 \%)$ school and by others in 8 (20\%) schools. | In most of the schools the children bring plates from home. |
|  |  | SHRAVASTI | Plates were available in 13 (32.5\%) schools and the source of its funding was by Community contribution in 1 (2.5\%) schools, by MME in 4 (10\%) school and by others in 1 (2.5\%) schools. | In most of the schools the children bring plates from home. |
| 17 | 17.1 Safety and hygiene | AMETHI | MI observed that children washed their hands before taking meals in 35 (87.5\%) schools and take meal in orderly manner in 37 ( $92.5 \%$ ) schools, conserve water in 38 (95\%) schools and the |  |


|  |  | cooking process is safe in 32 (80\%) schools. The fire extinguisher was available in 29 (72.5\%) schools |  |
| :---: | :---: | :---: | :---: |
|  | LAKHIMPUR KHERI | MI observed that children washed their hands before taking meals in 37 (92.5\%) schools and take meal in orderly manner in 37 (92.5\%) schools, conserve water in 36 (90\%) schools and the cooking process is safe in 28 (70\%) schools. The fire extinguisher was available in 36 (90\%) schools |  |
|  | RAEBARLI | MI observed that children washed their hands before taking meals in 37 (92.5\%) schools and take meal in orderly manner in 37 ( $92.5 \%$ ) schools, conserve water in 37 (92.5\%) schools and the cooking process is safe in 32 ( $80 \%$ ) schools. The fire extinguisher was available in 34 (85\%) schools |  |
|  | SHRAVASTI | MI observed that children washed their hands before taking meals in 36 (90\%) schools and take meal in orderly manner in 35 (87.5\%) schools, conserve water in 34 (85\%) schools and the cooking process is safe in 32 ( $80 \%$ ) schools. The fire extinguisher was available in 31 (77.55\%) schools |  |
| 17.2 <br> Community <br> Participation | AMETHI | District has reported that VEC/SMC meetings are regularly held on monthly |  |


|  |  |  | basis. However, MI found that Panchayat participation on monthly basis in 12 (30\%) schools, <br> SMC/VEC participation was monthly in 19 (47.5\%) schools, parents participation on monthly was observed in 9 ( $22.5 \%$ ) schools and urban body participation was observed only in 2 (5\%) schools. |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LAKHIMPUR <br> KHERI | District has reported that VEC/SMC meetings are regularly held on monthly basis. However, MI found that Panchayat participation on monthly basis in 8 (20\%) schools, <br> SMC/VEC participation was monthly in 6 (15\%) schools, parents participation on monthly was observed in 4 ( $10 \%$ ) schools and urban body participation was observed only in 1 (2.5\%) schools. |  |
|  |  | R | District has reported that VEC/SMC meetings are regularly held on monthly basis. However, MI found that Panchayat participation on monthly basis in 9 (22.5\%) schools, SMC/VEC participation was monthly in 11 (27.5\%) schools, parents participation on monthly was observed in 4 ( $10 \%$ ) schools and urban body participation was observed only in 9 (22.5\%) schools. |  |



|  |  |  | twice in 1 (2.5\%) school, 5 times in 1 (2.5\%) school, 6 times in 1 ( $2.5 \%$ ) schools, 7 times in 1 ( $2.5 \%$ ) schools, 8 times in 4 (10\%) schools, 9 times in 1 ( $2.5 \%$ ) schools, 10 times in 4 (10) schools, 11 times in $2(5 \%)$ school, 12 times in 1 (2.5\%) school, And 22 times in 1 ( $2.5 \%$ ). <br> The issue of MDM was discussed <br> once in 3 (7.5\%) schools, twice in $1(2.5 \%)$ schools, 3 times in 1 (2.5\%) school, 4 times in 3 ( $7.5 \%$ ) schools, 5 times in 2 (5\%) schools, 6 times in 1 ( $2.5 \%$ ) schools, 7 times in 3 ( $7.5 \%$ ) schools, 9 times in 1 ( $2.5 \%$ ) school 10 times in 1 (2.5\%) schools | maintained in all schools but their category wise attendance in the meeting could not be identified |
| :---: | :---: | :---: | :---: | :---: |
|  |  | RAEBA | SMC meeting held once in $2(5 \%)$ schools, 3 times in $2(2.5 \%)$ schools, 4 times in 1 ( $2.5 \%$ ) school, 5 times in 2 (5\%) school, 6 times in 7 ( $17.5 \%$ ) schools, 7 times in 3 (7.5\%) schools, 8 times in 3 (7.5\%) schools, 9 times in 3 (7.5\%) schools, 10 times in 2 (5) schools, 11 times in 1 (2.5\%) school, 12 times in 1 ( $2.5 \%$ ) school. <br> The issue of MDM was discussed twice in 3 (7.5\%) schools, 3 times in 3 (7.5\%) school, 4 times in 4 ( $10 \%$ ) schools, 5 times in 3 (7.5\%) schools, 6 times in 9 (22.5\%) schools, | In most of the schools SMC register maintained in all schools but their category wise attendance in the meeting could not be identified |


|  |  | 7 times in 2 (5\%) schools, 8 times in 1 (2.5\%) schools, 10 times in 1 ( $2.5 \%$ ) schools 12 times in 1 ( $2.5 \%$ ) schools. |  |
| :---: | :---: | :---: | :---: |
|  | SHRAVASTI | SMC meeting held once in $2(5 \%)$ schools, twice in 4 (10\%) school, 4 times in 1 ( $2.5 \%$ ) school, 5 times in 1 (2.5\%) school, 6 times in 1 (2.5\%) schools, 7 times in 2 (5\%) schools, 9 times in 3 (7.5\%) schools, 10 times in 9 (22.5) schools, 11 times in $2(5 \%)$ school, 12 times in 3 (7.5\%) school, 20 times in 1 ( $2.5 \%$ ) school The issue of MDM was discussed once in $2(5 \%)$ schools, twice in $8(20 \%)$ schools, 3 times in $2(5 \%)$ school, 4 times in 4 ( $10 \%$ ) schools, 5 times in 5 ( $12.5 \%$ ) schools, 6 times in $2(5 \%)$ schools, 7 times in 2 (5\%) schools, 8 times in 3 (7.5\%) schools, 9 times in 1 (2.5\%) school 10 times in 1 ( $2.5 \%$ ) schools 11 times in 1 ( $2.5 \%$ ) schools 12 times in 1 ( $2.5 \%$ ) schools. | In most of the schools SMC register maintained in all schools but their category wise attendance in the meeting could not be identified |
| $17.3 \quad$ Social Audit mechanism | AMETHI | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed in 25 (62.5\%) schools where jan wachan about MDM was practiced. |  |
|  | LAKHIMPUR KHERI | As per the district information social audit mechanism exists |  |


|  |  |  | in every school. But MI observed that social audit mechanism existed in 27 (67.5\%) schools where jan wachan about MDM was practiced. |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | RAEBARLI | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed in 32 (80\%) schools where jan wachan about MDM was practiced. |  |
|  |  | SHRAVASTI | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed in 31 (77.5\%) schools where jan wachan about MDM was practiced. |  |

6 (C) Copy of Office order, notification etc. discussed in the report.
Mid Day Meal Scheme
F.No. 8-9/2009 MDM 2-1

Government of India
Ministry of Human Resource Development
Department of School Education \& Literacy
MDM Division
****************
Shastri Bhavan, New Delhi
Dated 6 ${ }^{\text {th }}$ February, 2013
Subject: Renewal of Terms of Reference and MOU with Monitoring Institute under SarvaShikshaAbhiyan and Mid Day Meal Scheme for the period from 1.10.2012 to 30.9.2014.

1. Objectives: Assessment and analysis of the implementation of the Mid Day Meal Scheme as per the MDM guidelines.
2. Duration of the ToR: The duration of the Terms of Reference may be for a period of 2 years from the date of approval of the competent authority instead of from $1^{\text {st }}$ October, 2013 to $30^{\text {th }}$ September, 2015.
3. Scope of work: The MDM Bureau endorsed the proposal.
4. Scale of Work: No comments to offer
5. Reports:
6. Terms of payment:
7. Task of the MIs:
8. Access
9. Interventions for out of school
10. Quality
11. Girls Education NPEGEL and KGBV
12. Inclusive Education
13. Civil Work
14. Community Mobilization
15. MIS
16. Financial Management

## 10. Mid Day Meal Scheme

The Monitoring Institutes would send their reports to the Director, Mid Day Meal Scheme of the respective Government at the draft level and after discussion finalize their report. The Director, Mid Day Meal Scheme of the State Government on receipt of the draft report would give his / her comments within 15 days. If the MIs receives no comments in this period the report will be treated as final. The Monitoring Institute shall thereafter be send the report to the Principal Secretary / Secretary of the Nodal Department and Director, Mid Day Meal Scheme of the State / UT with a copy to Director, Mid Day Meal, Government of India.

## Annexure I

## Circulars, Orders and other relevant documents

## Institute of Advanced Studies in Education

Faculty of Education JAMIA MILLIA ISLAMIA
Maulana Mohammed Ali Jauhar Marg. Jamia Nagar. New Delhi - 110025

Dr. SHOEB ABDULLAH
M.Sc (Phy.). M.Ed. Ph D (Phy., Alig.)

Prof. in Education
M.I. Coordinator. SSA Monitoring Project in $U$. $P$

Head, IASE

Mrs. Sheetal Verma(IAS)
State Project Director (SPD)
U.P. Education for all Projects

State Project Office, Vidya Bhawan
Nishat Ganj, Lucknow - 226004
Uttar Pradesh

Dear Madam,

It is to bring to your kind notice that our monitoring team will be visiting the following districts from $12^{\text {th }}$ April to 5th May, 2015.

|  | Name of MIs | District | Date of monitoring visits |
| :--- | :--- | :--- | :--- |
| 1. | Dr. Ansar Alam | Saravasti | 12.04.2015 to 22.04.2015 |
| 2. | Dr. M.H.Quasmi | Lakhimpur | 20.04 .2015 to 30.04.2015 |
| 3. | Mr. Shakeel Ahmad Khan | Raebareli | 20.04 .2015 to 30.04.2015 |
| 4. | Dr. Jasim Ahmad | Amethi | 30.04 .2015 to 10.05 .2015 |

The detailed itinerary will be forwarded to you shortly. It is for your kind information and necessary action.
It is for your kind perusal.

Best regards.
(Prof. Shoeb Abdullah)
Principal Project Coordinator (SSA\&MDM)


एडसिल (इण्डिया) लिमिटेड
(भारत सरकार का उद्यम)

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- Vijaya Bullding, 5th Floor, 17-Barakhamba Road, New Delhi-110001

दूरमाष/Tel.: 91-11-23765605 to 23765612 फैंक्स/ Fax : 91-11-23765614, 23765602

## K.Girija Shankar

Senior Consultant (Monitoring)SSA
$09810956826 / 09968678488 / 011-23765605$ to 23765612 Ext 151,150,149
Fax No: 011-23765614
Email: monitoringinstitution@gmail.com

Letter No: TSG/SEN/MON/MU/MOU 2013-15/ dated 5th August 2013
To

## 7. The Registrar,

Jamia Millia Islamia, Jamia Nagar - 110025 , New Delhi

Subject: Renewal of the MoU (2013-15) between Monitoring Institutes and MHRD for monitoring under SSA \& MDM - Regarding.

Sir/Madam,

Find enclosed herewith a copy of the Memorandum of Understanding (MoU) duly signed by the authorized signatory of Jamia Millia Islamia (MI) and accepted by MHRD for monitoring of SSA \& MDM activities for period two year from 1.04.2013 to 31.03.2015. The details of State UT allocated and number of districts to be monitored is given below:

| SL. No. | Name of the Monitoring Institution | State/UT for <br> which <br> Monitoring <br> Insfitution is <br> to andertake <br> Monitoring <br> Activities | No. of Districts the MI is to monitor in 2 years (2013-15) | No of Districts the MI is to monitor in first six months (2013-14) | No of Districts the MII is to monitor in serond six months (2013-14) | No of Distriess the MII is to monitor in first sik months (2014-15) | Number to be covered by MI in second six months (2014-15) | Name of the Districts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Jamia Millia Islamia, New Delhi | Uitar Pradksh | 18 | 5 | $4$ | (2014-15) | 4 | 1. Balrampar 2. Basti. 3. Shrawasth, 4. Siddharthnagar, 5. Lakhimpur, 6. Lucknow, 7 Sultsmpur, 8. Sitapur. 9 Barahankz :0. Faizabod, it Sant Kabir Nagar, 12. Unaam 13. Hardoi, 14, Ambodkar Nagar, 15 Raibarcilly, 16 Bahraich 17 Gonda, 18 Chharrapasi Shahuji Maharal Natgar (Amechi) |

2. As per the above statement your institution is requested to undertake monitoring activities of SSA \& MDM duly following the signed MoU 2013-15 \& ToR 2013-15.
3. The Project Manager (SSA), Ed.CIL (India) Limited, Mobile No. 09311266778 . Direct No. 23765600 (Direct), Email ID: mdmgoel@gmail.com will release funds to your institute as per the signed MoU (2013-15) and ToR 2013-15.
4. For any clarification you are requested to kindly contact the undersigned Shri. K. Girija Shankar, Senior Consultant, Monitoring, Mobile: 09810956826, 09968678488, EPABX No. 23765605-12, Ext. 151, 150, 149. Fax No. 011-23765614.

## Thanking you



Senior Consultant (Monitoring), SSA, 5/08/2013
Nodal Officer, (Dr. Shoeb Abudullah, Associate Professor, IASE, Faculty of Education, Jamia Millia Islamia, Jamia Nagar-110025, New Delhi) for information and with a request to undertake monitoring activities as per the signed MoU \& ToR 2013-15
Mou far up (finis)

## MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is made on 15th day of Month July 2013 between the Ministry of Human Resource Development, Department of School Education \& Literacy. Shastri Bhayan, New Delhi and Jamia Milia Islamla , Jamia Nagar, New Delhi, 110025 (name of Monitoring Institute with full address).
2. Ministry of Human Resource Development, Department of School Education \& Literacy, Shastri Bhavan, New Delhi - 110001, hereinafter referred to as Government of India (GOI), agreed to engage Jamia Millia Islamia, Jamia Nagar,New Delhi, 110025 (name of Monitoring Institute with complete address), hereinafter referred to as Monitoring Institute (M1), for monitoring implementation of SSA Programme including National Programme for Education of Girls at Elementary Level, Mid-day-Meal Scheme and Kasturba Gandhi Balika Vidhyalaya Scheme, hereinafter referred to as Schemes, for two years from $1^{\prime \prime}$ April. 2013 to $31^{\circ}$ March, 2015 in the State Uttar Pardes (U.P) and number of districts allocates is 授 The agreed terms and conditions of this engagement are detailed hereinafter
3. The M1 shall monitor the Schemes with the objectives of (i) assessment and analysis of the implementation of the approved interventions and processes underlying these interventions at the habitation and school level keeping in view the overarching goals of these schemes and the provisions under RTE Act, 2009 and (ii) identification of the social, cultural, linguistic or other barriers coming in the way of successful implementation of the schematic interventions and attainment of these goals.
i. The MI shall cover all the districts allotted to it during the period of two years and 40 Elementary Schools in a block of 6 months in each of the districts to be covered during that period. It is obvious, therefore, that the MI will cover one fourth of the districts allotted to it in the every block of 6 months.
ii. If the MI is allotted state/UT having four or less than four districts, it must cover one district in every block of 6 months even if it means covering the same district in each of the four blocks.
iii. The MI shall select the schools to be visited, as far as possible, as per the following criteria: -
(a) Higher gender gap in enrolment,
(b) Higher proportion of SC/ST students,
(c) Low retention rate and higher drop-nut rate
(d) Schools with a minimum of three CWSN.
(e) The habitation where the school is located at has sizeable number of OOSC.
(f) The habitations where the school is located at witnesses in-bound and out-bound seasonal migration,
(g) The habitation where the school is located at is known to have sizeable number of urban deprived children.
(h) The school is located in a forest or far flung area.
i) The habitation where the school is located at witnesses recurrent floods or some other natural calamity
iv. The MI shall also ensure that at least eight out of 40 schools are from urban areas, six are with Special Training Centers (three residential and three non-residential) attached to it, two have civil works sanctioned for them, two are from NPEGEL blocks and three have a minimum of three CWSN (priority to those having other than Orthopedically Impaired children); three each are covered under the Computer Aided Learning (CAL) and KGBV scheme.
v. The selection of schools shall be dorie on the basis of the latest school report card generated through DISF, HHS data and consultation with the district SSA functionaries. The procedure and criteria adopted for the selection of schools shall form an essential part of the M1's report.
vi. The MI shall carefully select the persons, if someone other than the nodal officer is to undertake the monitoring, and ensure that they are properly and adequately trained. However, under no circumstances the responsibility of monitoring shall be outsourced or sublet to any other agency and the collection of data be seen as an exercise not integral to the overal responsibility of monitoring. Besides, the Nodal Officer must visit himself / herself at least one third of the selected schools in every block of 6 months, and make a mention in the report to be submitted to TSG/MHRD.
4. The M1 shall undertake the monitoring in accordance with the Terms of Reference and the Tools for Monitoring enclosed with the MoU (Annexure).
5. The Tools for Monitoring can be revised by the first party in consultation with the MI with a view to improving the quality of the monitoring as per the Terms of Reference enclosed.
6. The MI shall submit the draft reports pertaining to SSA in respect of the districts covered in a block of 6 months within one month of the last date of that block to the State Project Director and the Director of the scheme respectively. State Project Director scheme shall arrange for sharing of the draft report with the M1 and district SSA/education department functionaries within is days of the receipt of the drafl report and shall convey their comments thereon to the MI within 7 days of the meeting. The MI shall submit the final reports in respect of SSA within 15 days of receiving the comments of the SPD. If the meetings at the State Project Office are not held and their comments not received within the prescribed timeframe, M1 shall not be required to wait any longer and shall go ahead with the finalization of the report. The final reports shall be addressed to the SPD of SSA in the State/UT and separate copies thereof in respect of SSA be endorsed to the Sr . Consultant (Monitoring Institutes). TSG for SSA and the designated officers in the Department of School Education \& Literacy, Ministry of Human Resource Development, Shastri Bhawan, New Delhi-110001.
7. The Government of India shall supply a copy each of the approved Annual Work Plan and Budget and Appraisal Report for the state/UT concerned, SSA framework for implementation, SSA manual for procurement and financial management and proceedings of the workshops held under the various component to the M1 to facilitate the monitoring.
8. The MI shall approach the State Project Director for a meeting with the Programme Officers/Consultants of various components to discuss and have a clear idea of the programmatic aspects. The State Project Director shall arrange such meeting as early as possible, so that the schedule of school visits is not affected adversely.
9. The MI shall furnish to the State Project Office and the District Project Office the complete programme of school visits to be undertaken in the six monthly block at least 10 days ahead of the first school to be visited and it shall be the responsibility of the District Project Director concerned to communicate this programme to the sub-district level functionaries, schools and school management committees concemed and to make the necessary arrangements for the transport and stay of the MI representatives.
10. The GOI shall pay the MIs as per the costing detailed below: -
(i) The MI shall spend two full days for visit to each of the schools and be entitled to the payment of Rs. 3,000/- for each school monitored.
(ii) It shall be entitled to the payment of Rs. 25,000 - for contingent expenditure per district covered for the whole period of two years.
(iii) The MI shall be paid an amount of Rs. 15,000/- for the preparation of each of the half yearly reports.
(iv) The MI shall be entitled to the payment of the cost of training of 5 field investigators per district for 5 days @ Rs. 200/-per person per day for each block of 6 months.
(v) The representatives of the M1 undertaking the visits to the SPO/DPO/school shall be entitled to claim TA/DA as per the rules of the M1 provided they do not avail the transport facility or hospitality from the SSA authorities. The TADA will be paid by the Monitoring Institute from the grants released by the Government of India and claimed as expenditure while seeking further release of grants. TA/DA claims will need to be submitted in the prescribed format together with all related bills in original the SSA.
11. The details of the terms of payment by GOI will be as follows: -
(i) The Government of India shall pay $75 \%$ of the entitled amount to the Mrs as first installment of the first year, so that the MI can start the monitoring work of 6 monthly block.
(ii) Balance of $25 \%$ of the entitled amount for the first year shall be paid to the Ml only after expenditure to the tune of $75 \%$ of the amount released as first installment is incurred and the expenditure statement duly certified by the
Finance Office/Registrar of the M1 is furnished and the yearly block is submitted.
(iii) $75 \%$ of the entitled amount to the Mils as $1^{3}$ installment of the second year of the project shall be paid subject to furnishing of both the half yearly report of the previous year and incurring of expenditure of at least $75 \%$ of the funds released project will be adjusted while releasing balance with MI for the first year of the MIs furnish both the half yearly reports for the second year of the project. 12. This MOU can be annulled at any time by both the sides by giving a notice of two months. giving the reasons for such action to the other.
13. In the event of any question, dispute or differences arising under or out of or in connection with the activities as above and as detailed in the Terms of Reference to the Monitoring Institutes, the same shall be referred to the Secretary, Department of School Education and Literacy or to any other person appointed by him.

Agreed and Accepted.


# Institute of Advanced Studies in Education Faculty of Education JAMIA MILLIA ISLAMIA <br> Maulana Mohammed Ali Jauhar Marg, Jamia Nagar, New Delhi - 110025 

Dr. SHOEB ABDULLAH
M.Sc. (Phy.), M.Ed. Ph D. (Phy., Alig.)

Reader in Education
M.I. Coordinator, SSA Monitoring Project in U. P

Principal Coordinator, RMSA Project in Bihar HOD, IASE

Mrs. Sheetal Verma (IAS)
State Project Director (SPD)
U.P. Education for all Projects

State Project Office, Vidya Bhawan
Nishat Ganj, Lucknow - 226004
Uttar Pradesh

Subject: Visit of Prof. Shoeb Abdullah, Principal Coordinator and Prof. Mohd. Akhtar Siddiqui, Coordinator SSA \& MDM Monitoring Project on 27.04.15 to 28.04.15 regarding. (Prof. Shoeb Abdullah Mob: 09818629549 and Prof. M. Akhtar Siddiqui Mob: 09650184387)

Madam,
A
As you are aware that field visit by representatives of M.I. Jamia Millia Islamia for SSA \& MDM monitoring in Uttar Pradesh U.P will be conducted during 13 April,2015 to 10 May, 2015 in four districts.(1. Saravasti 2. Rae Bareli 3. Lakhimpur Kheri 4. Amethi.)

I and Prof. Mohd. Akhtar Siddiqui will visit the Project offices at Lucknow and in the districts where monitoring work would be carried out by the MI representatives in order to oversee their work and interact with the concerned Project officials/stake holders at both the levels on 27.04 .15 \& 28.04.15 as per following itinerary:
27.04.2015: 08.05 a.m. Arrival at Lucknow airport by flight No. Al 411.
27.04.2015: 11.00 a.m.

Onwards. Meeting with SSA \&MDM state Project officials.
28.04.2015: 7.30 a.m. Departure for Rae Bareili by Road.
28.04.2015: $8.45 \mathrm{am} \quad$ Visit to Schools
28.04.2015: 1.00 p.m. to 3 pm Meeting with DPO and other functionaries.
28.04.2015 3.30 p.m. Return from Rae Bareili to lucknow
28.04.2015: 18.15 p.m. Departure for Delhi

Necessary arrangements may kindly be made to receive them and to facilitate their stay, field visits, interaction with concerned officials of SSA \& MDM and collection of key information by them on the implementation of SSA \& MDM in the state.

Yours sincerely
S.Aschullah
(Prof. Shoeb Abdullah)
Principal Coordinator, SSA \& MDM Monitoring Project in U.P

> S.Asclulluh

Prof. Shoeb Abdullah
Principal Project Coordinator
SSA a MDM, RMSA Monitoring Project, MHRD IASE Flo Education
J.M.I., New Delhi-110025

## Institute of Advanced Studies in Education Faculty of Education

JAMIA MILLIA ISLAMIA
Maulana Mohammed Ali Jauhar Marg, Jamia Nagar, New Delhi - 110025

Tel. (O) : 011-26935307, 26823108, 26981717
Extn. 2142 Mobile : 9818629549
E-mail : shoeb_abdullah@yahoo.com

Prof. SHOEB ABDULLAH
Professor in Education
Principal Project Coordinator/Nodal Officer SSA \& MDM, RMSA Monitoring Project (MHRD) HEAD, IASE

To
Ms. Rina Ray, IAS,
Additional Secretary,
Ministry of HRD, Room No.116, C Wing, Shastri Bhawan, New Delhi-110001

Letter No1/ Monitoring Institution/1/2014-15 dated 14.09.2015
Respected Sir/Madam

## Subject: Release of 25\% funds and monitoring work for the year 2015-16Regarding.

With reference to the above subject it is to inform that our institution is undertaking monitoring activities of SSA since 2002-03 \& MDM Since 2006 and RMSA since 2014. Presently signed MOU for SSA and MDM was for the period of 1.4.2013 to 31.3.2015 with07.6.2015 as the date of submission of the reports.
2. Accordingly, monitoring activities of SSA and MDM were undertaken and report submitted to Shri K. Girija Shankar Senior Consultant, (Monitoring) SSA, Technical Support Group (TSG), Sarva Shiksha Abhiyan, EdCIL India Limited $5^{\text {th }}$ Floor, Room No.511, Vijaya Building, 17Barakhamba Road, New Delhi - 110001 with a copy forwarded to Shri A.K. Tiwari, Under Secretary, Department of School Education \& Literacy, Ministry of HRD, Room No.405, C-Wing, Shastri Bhawan, New Delhi - 110001. The reports are also uploaded on the MHRD,S Website for perusal. As a Nodal Officer I have been attending the PAB meetings chaired by the Secretary (SE\&L) and sharing the actual findings of the SSA and MDM implementation.
3. This MI has submitted Statement of expenditure and Utilization Certificate to Shri S. Ghosh, Project Manager(SSA), Technical Support Group(TSG), Sarva Shiksha Abhiyan, EdCIL India Limited $5^{\text {th }}$ Floor, Room No.511, Vijaya Building,17- Barakhamba Road, New Delhi - 110001, 4 months back, for releasing of instalment of Project Grant 25\% funds for the year 2014-15. However, till date the remaining grant has not been received. Due to this reason we are unable to pay salary to staff engaged for the monitoring work of SSA \& MDM.
-

# Institute of Advanced Studies in Education Faculty of Education 

JAMIA MILLIA ISLAMIA

Maulana Mohammed Ali Jauhar Marg, Jamia Nagar, New Delhi - 110025

## Prof. SHOEB ABDULLAH

Professor in Education
Principal Project Coordinator/Nodal Officer SSA \& MDM, RMSA Monitoring Project (MHRD)
4. Further it is to submit that the present MOU for SSA \& MDM monitoring for the 2013-2015 is now over and the same for the next two years i.e. 2015-17 has to be signed so that monitoring work may be continued. Till date we have not received draft TOR and MOU for the year 2015-17. We are very much interested in continuing to undertake monitoring activities of SSA \& MDM as we have been undertaking this work for the last 12 years.

Thanking you
Yours faithfully
S. Nesdullech
(Prof. Shoeb Abdullah) SSA \& MDM

Copy to:

1. Dr. Subash Chandra Khuntia, IAS, Secretary, Department of School Education \& Literacy, Ministry of HRD, Room No.124, C Wing, Shastri Bhawan, New Delhi-110001
2. Shri Virender Singh, Deputy Secretary, Room No.212, C-Wing, Shastri Bhawan, New Delhi-110001. for urgent necessary action.
3. Shri K. Girija Shankar Senior Consultant, (Monitoring) SSA, Technical Support Group (TSG), Sarva Shiksha Abhiyan, EdCIL India Limited 5 至 Floor, Room No.511, Vijaya Building, 17- Barakhamba Road, New Delhi - 110001, for urgent necessary action.

## Institute of Advanced Studies in Education Faculty of Education

## Prof. SHOEB ABDULLAH

## Professor in Education

Principal Project Coordinator/Nodal Officer SSA \& MDM, RMSA Monitoring Project (MHRD)
HEAD, IASE

## To

Dr. Subash Chandra Khuntia, IAS,
Secretary, Department of School Education \& Literacy, Ministry of HRD, Room No.124, C Wing,
Shastri Bhawan, New Delhi-110001

Letter No1/ Monitoring Institution/1/2015-16 dated 14.09.2015
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# Institute of Advanced Studies in Education Faculty of Education <br> Maulana Mohammed Ali Jauhar Marg, <br> Tel. (O) : 011-26935307, 26823108, 26981717 <br> Jamia Nagar, New Delhi - 110025 

Prof. SHOEB ABDULLAH
Professor in Education
Principal Project Coordinator/Nodal Officer
SSA \& MDM, RMSA Monitoring Project (MHRD)
4. Further it is to submit that the present MOU for SSA \& MDM monitoring for the 2013-2015 is now over and the same for the next two years i.e. 2015-17 has to be signed so that monitoring work may be continued. Till date we have not received draft TOR and MOU for the year 2015-17. We are very much interested in continuing to undertake monitoring activities of SSA \& MDM as we have been undertaking this work for the last 12 years.

Thanking you
Yours faithfully
S. Abdulluth

| Prof. Shoeb Abdullah) |
| :---: |

SSincipal Project Coordinator/Nodal officer

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1. Dr. Subash Chandra Khuntia, IAS, Secretary, Department of School Education \& Literacy, Ministry of HRD, Room No.124, C Wing, Shastri Bhawan, New Delhi-110001
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# Institute of Advanced Studies in Education Faculty of Education 

JAMIA MILLIA ISLAMIA<br>Maulana Mohammed Ali Jauhar Marg,<br>Tel. (O) : 011-26935307, 26823108, 26981717<br>Jamia Nagar, New Delhi - 110025<br>Extn. 2142 Mobile : 9818629549<br>E-mail : shoeb_abdullah@yahoo.com

Prof. SHOEB ABDULLAH
Professor in Education
Principal Project Coordinator/Nodal Officer
Dated: 15.09.2015
SSA \& MDM, RMSA Monitoring Project (MHRD)
HEAD, IASE
To
Shri Virender Singh,
Deputy Secretary, Department of School Education \& Literacy Ministry of HRD, Room No.212, C-Wing, Shastri Bhawan,
New Delhi-110001.
Letter No1/ Monitoring Institution/1/2015-16 dated 14.09.2015
Respected Sir/Madam

Subject: Release of 25\% funds and monitoring work for the year 2015-16Regarding.


#### Abstract

With reference to the above subject it is to inform that our institution is undertaking monitoring activities of SSA since 2002-03 \& MDM Since 2006 and RMSA since 2014. Presently signed MOU for SSA and MDM was for the period of 1.4.2013 to 31.3 .2015 with07.6.2015 as the date of submission of the reports. 2. Accordingly, monitoring activities of SSA and MDM were undertaken and report submitted to Shri K. Girija Shankar Senior Consultant, (Monitoring) SSA, Technical Support Group (TSG), Sarva Shiksha Abhiyan, EdCIL India Limited $5^{\text {th }}$ Floor, Room No.511, Vijaya Building, 17Barakhamba Road, New Delhi - 110001 with a copy forwarded to Shri A.K. Tiwari, Under Secretary, Department of School Education \& Literacy, Ministry of HRD, Room No.405, C-Wing, Shastri Bhawan, New Delhi - 110001. The reports are also uploaded on the MHRD,S Website for perusal. As a Nodal Officer I have been attending the PAB meetings chaired by the Secretary (SE\&L) and sharing the actual findings of the SSA and MDM implementation. 3. This MI has submitted Statement of expenditure and Utilization Certificate to Shri S. Ghosh, Project Manager(SSA), Technical Support Group(TSG), Sarva Shiksha Abhiyan, EdCIL India Limited $5^{\text {th }}$ Floor, Room No.511, Vijaya Building, 17- Barakhamba Road, New Delhi -110001 , 4 months back, for releasing of instalment of Project Grant 25\% funds for the year 2014-15. However, till date the remaining grant has not been received. Due to this reason we are unable to pay salary to staff engaged for the monitoring work of SSA \& MDM.




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## Prof. SHOEB ABDULLAH

Professor in Education
Principal Project Coordinator/Nodal Officer
SSA \& MDM, RMSA Monitoring Project (MHRD)
4. Further it is to submit that the present MOU for SSA \& MDM monitoring for the 2013-2015 is now over and the same for the next two years i.e. 2015-17 has to be signed so that monitoring work may be continued. Till date we have not received draft TOR and MOU for the year 2015-17. We are very much interested in continuing to undertake monitoring activities of SSA \& MDM as we have been undertaking this work for the last 12 years.

Thanking you

> Yours faithfully $\begin{array}{r}\text { S. Abolullale } \\ \text { (Prof. Shoeb Abdullah) }\end{array}$ $\begin{aligned} & \text { Principal Project } \text { Coordinator/Nodal officer }\end{aligned}$ SSADM

## Copy to:

1. Dr. Subash Chandra Khuntia, IAS, Secretary, Department of School Education \& Literacy, Ministry of HRD, Room No.124, C Wing, Shastri Bhawan, New Delhi-110001
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सेवा में,
मानव संसाधन विकास मंत्रालय
भारत सरकार
नई दिल्ली
विषय- अंशकालीन शिक्षिकाओं का मानदेय बढाने के स्थान पर जा घटाये जाने के सम्बन्ध में
महोदय,
सादर अवगत कराना चाहती हूँ कि राज्य के सभी जिलों के पिछड़े विकास वण्डों में $11-14$ वर्ष की गरीब बालिकाओं के लिए कस्तूरबा गाँधी आवासीय बालिका विद्यालय $2005-06$ से संचालित है जैनमें प्रातः 9:30 से सायं 4 बजे तक के शिक्षण कार्य के लिए वर्डेन, पूर्णकालिक शिक्षिका,अंशकालीन शिक्षिकायें नियुक्त की गई जिनका मानदेय समय-श पर क्रमशः इसप्नकार रहा है :-


अंशकालीन शिक्षिकाओं का मानदेय 2014 में बढ़ाने केस्थान पर घटा दिया गया है समान योग्यता व समान समय में शिक्षण कार्य करने पर भी मानदेय में इतनी अधिक विसंगति पहलीबार हुई है।

अतः आपसे अनुरोध है कि अंशकालीन शिक्षिकाओं की योग्यता व कार्य के घणे को देखते हुए मानदेय बढ़ाने की कृपा करें। धन्यवाद।

दिनांक
28142015
भवददीय
अंशकालीन शिक्षिकायें
कस्वरबा गाँधी आवासीय बालिकाजिधालय
सूची, सलोन रायबरेली

1. निशाशुक्ला Nitith 15
2. सुनीता मौया

Smanyy
3. नीतू सिंह $\frac{\text { Nithsigh }}{281415}$

आदरणीय परियोजना निदेशक !
सविनय प्रणाम।
(विषय-घटते वेतन के परिप्रेक्ष्य में )
महोदय।
विदित हो कि उत्तर-प्रदेश में संचालित कस्तूरबा गाँधी आवासीय बालिका विद्यालय में कार्यरत गैर आवासीय पूर्ण कालिक शिक्षिका (प्रा: 10.00 से मेंय $1 .:$ शैक्षिक एवं शिक्षणेन्तर कार्यो में रत शिक्षिकाओं के वेतन को बढ़ती मँहगाई (परिवहन शुल्क) के अनुरूप न बढ़ाकर उन्हें अपनें ही विद्यालय में कार्यरत स्टॉफ के मध्य उपहास का पात्र बनने को विकश होना पड़ा। उपर्युक्त परिस्थितियाँ अध्यापन कार्यों पर भी विपसीत प्रभाव डालती है।

अतएव आपसे विनम्र निवेदन है कि उक्त सम्बंध में यथाशीध्र निर्णय लेने हेतु प्रशासन का ध्यान इस ओर आकृष्ट करने कष्ट करें। अति कृषा होगी।
दिनाँडक्र.
गैर आवासीय पूर्ण कालिक शिक्षिका (विकास रण्ड-अमावाँ जिला-रायनरेली)

श्रोमतीदीपिका चौधरी
DQ


> सेवा में,

$$
\begin{aligned}
& \text { भारत सरकार (प्रधानमंनी) } \\
& \text { नई दिल्ली }
\end{aligned}
$$

महोदय
सादर अवगत कराना है कि कस्तुरवा गांधी आ० बा० वि० भारत सरकार द्वारा सर्व शिक्षा अभियान के अन्तर्गत संचालित किए जा रहे है। 30 प्र० में 746 कस्तूरबा विद्यालय है, जिसमें बच्यों को आवासीय शिख्त उपलबध कराई जा रही है। लगभग 11 वर्ष से अन्य स्टाफ की तरह अंशकालिक शिक्षक/शिझिकाएं संविदा पर कार्यरत है। सन 2014 सें समस्त स्टाफ के वेतन में वृद्धि की गई जबकि उसी जगह अंशकालिक शिक्षाक/शिभिकाओं का मानटेय $7200 /$ से घटाकर भारत सरकार के द्वारा $5000 /$ निर्धारित किया गया जो कि ऐतिहासिक द्वाण्टि से पहली बार ऐसा हुआ है कि मानदेय बढने की बजाय घटा दिया गया। यह अव्यन्त निन्दनीय कार्य है। आपसे अनुरोध है कि अशंकालिक शिक्षिकाओं का मानदेय उनकी कार्य-सारणी जो कि अन्य स्टाफ की तरह 10 सेप बजे तक है, उस द्वज्ति से उन्हीं लोगों की वरह हमारे मानदेय में भी वृद्धि की जाने की कृया करें।

इस वेतन विसंणति को दूर करने की कृपा की जाये।

आपकी महान कृपा होगी।


## सेवामें,

मानव संसाधन विकास मंत्रालय भारत सरकार
नई दिल्ली
विषय- कस्तूरबा गाँधी आवासीय बालिका विद्यालय के समस्त स्टाफ के नियमतीकरण एवं सातवें बेतन आयोग के अनुसार वेतन वृद्धि के सम्बन्ध में। महोदय,

सादर अवगत कराना चाहती दे कि विद्यालय का समर्त स्टाफ विगत आठ वर्षो से कार्यरत है जिसे प्रत्येक वर्ष तबीनीकण की जहिल प्रक्रिया से गुजरना पड़ता है अतः नवी नीकरण की प्रक्रिया समाप्त कर नियमित करके स्थायिल्व प्रदान किया जाय।

स्टाफ के मानदेय की विसंगति दूर करते हुए सांतवें वेतन आयोग के अनुसार वेतन वृद्धि किया जाय। नवोदय विद्यालय की भाँति कै० जी० बी. वी. में भी चिकित्सीय अवकाश, मातृव्व अवकाश एवं समस्त अवकाश सवेतनिक करने का प्रावधान किया जाय।

चपरासी, चौकीदार को रहने के लिए कक्ष कीव्यक्स्था किया जाय। वर्तमान समय में इनके निवास हेतु कोई प्रबच यापन करने को बाध्य है।




## 6(d) List of Schools

| $\begin{array}{\|l} \hline \mathbf{S} . \\ \mathbf{N} \\ \hline \end{array}$ | District Name | Block Name | School Name | Type of School | DISE Code |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | AMETHI | JAGDISHPUR | U.P.S.HUSSAINGUNJ KALAN | Middle | 9730105803 |
| 2. | AMETHI | SANGRAMPUR | P.S.PUTRAPUR | Primary |  |
| 3. | AMETHI | SANGRAMPUR | P.S.PUTRAPUR | Primary |  |
| 4. | AMETHI | SANGRAMPUR | M.S.JARAUTA | Middle |  |
| 5. | AMETHI | SANGRAMPUR | U.P.S.PUNNUPUR | Middle | 9730400202 |
| 6. | AMETHI | AMETHI | U.P.S.KURANI GIRDHA SHAH | Middle | 9730203605 |
| 7. | AMETHI | AMETHI | U.P.S.GOSAIGUNJ | Middle | 9730203802 |
| 8. | AMETHI | AMETHI | P.S.DEVIPATAN | Primary | 9730200802 |
| 9. | AMETHI | AMETHI | U.P.S.RAMDAYPUR | Middle | 9730208006 |
| 10. | AMETHI | AMETHI | P.S.AMETHI | Primary | 9730200103 |
| 11. | AMETHI | AMETHI | U.P.S.MEHMUDPUR | Middle | 9730203204 |
| 12. | AMETHI | AMETHI | U.P.S.AMETHI | Middle | 9730201015 |
| 13. | AMETHI | AMETHI | P.S.DEVIPATAN | Primary | 9730200802 |
| 14. | AMETHI | GAURIGUNJ | U.P.S.GAURIGUNJ | Middle | 9731903304 |
| 15. | AMETHI | GAURIGUNJ | GAURIGUNJ | Primary | 9731903310 |
| 16. | AMETHI | BHETUA | P.S.HAIRPUR | Primary | 9732300102 |
| 17. | AMETHI | BHETUA | U.P.S.HARIPUR | Middle | 9732300101 |
| 18. | AMETHI | TILOI | U.P.S.CHITRA BUZURG | Middle | 9732202302 |
| 19. | AMETHI | TILOI | P.S.SHAHMAU | Primary | 9732200102 |
| 20. | AMETHI | TILOI | U.P.S.PAKARGAON | Middle | 9732201502 |
| 21. | AMETHI | TILOI | P.S.SANGRAMPUR | Primary | 9732200904 |
| 22. | AMETHI | TILOI | P.S.PAKARGAON | Primary | 9732201501 |
| 23. | AMETHI | TILOI | U.P.S.SAVITAPUR | Middle | 9732201002 |
| 24. | AMETHI | SHUKUL BAZAR | SHUKUL BAZAR | Primary | 9731800103 |
| 25. | AMETHI | SHUKUL BAZAR | P.S.MAHONA | Primary | 9731800402 |
| 26. | AMETHI | SHUKUL BAZAR | U.P.S.ABDULLAH BAHARPUR | Middle | 9731803802 |
| 27. | AMETHI | SHUKUL BAZAR | P.S.PURE BEHBAL | Primary | 9731800507 |
| 28. | AMETHI | SHUKUL BAZAR | U.P.S.PALI | Middle | 9731802104 |
| 29. | AMETHI | SHUKUL BAZAR | U.P.S.PURE PAHA | Middle | 9731801802 |
| 30. | AMETHI | SINGHPUR | SINGHPUR | Middle | 9731700507 |
| 31. | AMETHI | SINGHPUR | P.S.INHONA | Primary | 9731700802 |
| 32. | AMETHI | SINGHPUR | U.P.S.MAHESHPUR | Middle | 9731700303 |
| 33. | AMETHI | JAMAUN | JAMAUN | Primary | 9732100102 |
| 34. | AMETHI | JAMAUN | U.P.S.BARAULIA | Middle | 9732103603 |
| 35. | AMETHI | SANGRAMPUR | P.S.GUJEPUR | Primary | 9730401601 |
| 36. | AMETHI | GAURIGUNJ | U.P.S.DARBIPUR | Middle | 9731902801 |
| 37. | AMETHI | GAURIGUNJ | P.S.PAHADGUNJ | Primary | 9731902302 |
| 38. | AMETHI | GAURIGUNJ | U.P.S.PACEHRI | Middle | 9731900301 |
| 39. | AMETHI | BAHADURPUR | U.P.S.BAHADURPUR | Middle | 9732502306 |
| 40. | AMETHI | BAHADURPUR | P.S.BAHADURPUR | Primary | 9732111801 |


| ID | District Name | Block Name | School Name | Type of School | DISE Code |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | LAKHIMPUR KHERI | NAGER | PS MAHRAJ NAGER | Primary | 0923160001 |
| 2 | LAKHIMPUR KHERI | FULBHEHAD | PS RAJAPUR | Primary | 09231206001 |
| 3 | LAKHIMPUR KHERI | FULBHEHAD | PS KOLHORRI | Primary | 09231210701 |
| 4 | LAKHIMPUR KHERI | MITOLI | PS ROTAPUR | Primary | 09230812701 |
| 5 | LAKHIMPUR KHERI | MITOLI | UPS GANESHPUR | Middle | 09230808011 |
| 6 | LAKHIMPUR KHERI | PALIYA | PS MADWA PASCHIM | Primary | 09231103001 |
| 7 | LAKHIMPUR KHERI | PALIYA | UPS SARKHANA PASCHIM | Middle | 09231103002 |
| 8 | LAKHIMPUR KHERI | MOHAMMADI | PS BAHADUR NAGAR | Middle | 09230708201 |
| 9 | LAKHIMPUR KHERI | MOHAMMADI | PS SEHDEVA | Primary | 09230704801 |
| 10 | LAKHIMPUR KHERI | RAMIYABEHED | PS MALALBEHED | Primary | 09231303801 |
| 11 | LAKHIMPUR KHERI | RAMIYABEHED | UPS MALALBEHED | Primary | 09231303802 |
| 12 | LAKHIMPUR KHERI | USSAPUR | PS DILAWLAPUR | Primary | 09230400701 |
| 13 | LAKHIMPUR KHERI | ISSANAGAR | PS MAHRIYA | Primary | 09230410301 |
| 14 | LAKHIMPUR KHERI | NAKHA | PS RAMAPUR | Primary | 09231002501 |
| 15 | LAKHIMPUR KHERI | NAKHA | UPS RAMAPUR | Middle | 09231002502 |
| 16 | LAKHIMPUR KHERI | NAKHA | PS RUKHIYA | Primary | 09231000901 |
| 17 | LAKHIMPUR KHERI | PASGAWAN | UPS MAIGAL GANJ | Middle | 09231411202 |
| 18 | LAKHIMPUR KHERI | LAKHIMPUR | PSBERHATRANPUR | Primary | 09230608601 |
| 19 | LAKHIMPUR KHERI | LAKHIMPUR | UPS RAJAPUR | Middle | 09230610301 |
| 20 | LAKHIMPUR KHERI | LAKHIMPUR | UPS PIPRIYA RAJAPUR | Middle | 09230610603 |
| 21 | LAKHIMPUR KHERI | BAGGANJ | PS PRATAPPUR | Primary | 09231505201 |
| 22 | LAKHIMPUR KHERI | BAGGANJ | UPS MURADPUR | Middle | 09231504902 |
| 23 | LAKHIMPUR KHERI | BAGGANJ | PS MURADPUR | Primary | 09231510601 |
| 24 | LAKHIMPUR KHERI | BEHJAM | PS GORIYA | Primary | 09230200701 |
| 25 | LAKHIMPUR KHERI | BEHJAM | PS MIJARPUR | Primary | 09230201401 |
| 26 | LAKHIMPUR KHERI | BEHJAM | BEHJAM | Middle | 09230208203 |
| 27 | LAKHIMPUR KHERI | DORHARA | PS REHUA | Primary | 09230302504 |


| 28 | LAKHIMPUR KHERI | DORHARA | UPS SHERPUR | Middle | 09230300402 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | LAKHIMPUR KHERI | DORHARA | PS SHERPUR | Primary | 09230300401 |
| 30 | LAKHIMPUR KHERI | NIGHASAN | PS TIKUNIYA I | Primary | 09230903401 |
| 31 | LAKHIMPUR KHERI | NIGHASAN | UPS CHAKRA | Middle | 09230907901 |
| 32 | LAKHIMPUR KHERI | NIGHASAN | PS CHAKRA | Primary | 09230908001 |
| 33 | LAKHIMPUR KHERI | KUMBHI | UPS AHIRI | Middle | 09230505602 |
| 34 | LAKHIMPUR KHERA | KUMBHI | PS AHMEDNAGAR | Primary | 09230509101 |
| 35 | LAKHIMPUR KHERA | KUMBHI | PS AHIRI | Primary | 09230505601 |
| 36 | LAKHIMPUR KHERA | BIJUA | UPS NOSAAR GULRIYA | Middle | 09230102902 |
| 37 | LAKHIMPUR KHERI | BIJUA | UPS BAJHEDA | Middle | 09230112601 |
| 38 | LAKHIMPUR KHERI | BIJUA | PS BAJHEDA | Primary | 09230100701 |
| 39 | LAKHIMPUR KHERI | PSAGAO | PS DHARMAKHEDA | Primary | 09231416201 |
| 40 | LAKHIMPUR KHERI | PSAGAO | PS MEGALGANJ | Primary | 09231411201 |


| SL. <br> No. | District <br> Name | Block Name | School Name | Type of <br> School | DISE Code |
| ---: | :--- | :--- | :--- | :--- | ---: |
| 1 | RAE BARELI | ABHANTHA | UPS PINDARI | Middle |  |
| 2 | RAE BARELI | AMAVAN | PS ABDULLAH GANJ | Primary | 928021060 <br> 1 |
| 3 | RAE BARELI | AMAVAN | PS MANCHITPUR | Primary | 928020160 <br> 1 |
| 4 | RAE BARELI | AMAVAN | PS PADRAK | Primary | 928021020 <br> 2 |
| 4 | RAE BARELI | AMAVAN | UPS PAIGAWAN | Middle | 928020610 <br> 2 |
| 5 | RAIBERELI | AMAVAN | UPS PINDORI KALAN | Middle | 928020320 <br> 2 |
| 6 | RAIBERELI | GAURA | PS SURAJPUR | Primary | 928100210 <br> 1 |
| 7 | RAE BARELI | GAURA | UPS BINNAWAN | Middle | 928100150 <br> 1 |
| 8 | RAE BARELI | GAURA | UPS SURAJPUR <br> BAMAPAR | Middle | 928100210 <br> 2 |
| 9 | RAE BARELI | HARCHANDPUR | PS BALA | Primary | 928030150 <br> 1 |
| 10 | RAE BARELI | HARCHANDPUR | PS CHATAIYA | Primary | 928030070 <br> 1 |


| 11 | RAE BARELI | HARCHANDPUR | UPS BALA | Middle | 928030150 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | RAIBERELI | JAGATPUR | PS PUREKUMENDAN | Primary | 928110540 |
| 13 | RAIBERELI | JAGATPUR | UPS ROJHAIYA | Middle | 928110530 2 |
| 14 | RAIBERELI | KUCHAHAR | PS KOTIYA | Primary | 928130200 1 |
| 15 | RAIBERELI | KUCHAHAR | PS LODHIPUR | Primary | 928130340 1 |
| 16 | RAIBERELI | KUCHAHAR | UPS MUSTAFABAD | Middle | 928130640 2 |
| 17 | RAIBERELI | LALGANJ | PS LALGANJ RAJKEEYA | Primary | 928200110 |
| 18 | RAIBERELI | LALGANJ | PS PURE BESAN | Primary | 928200810 |
| 19 | RAIBERELI | LALGANJ | UPS CHAMDATIKAR | Middle | 928200230 2 |
| 20 | RAE BARELI | MAHARAJ GANJ | PS OTHI | Primary | 928060320 1 |
| 21 | RAE BARELI | MAHARAJ GANJ | UPS KUSHMAHURA | Middle | 928060350 2 |
| 22 | RAE BARELI | MAHARAJ GANJ | UPS MON | Middle | $\begin{array}{r} 928060260 \\ 2 \end{array}$ |
| 23 | RAE BARELI | MAHARAJ GANJ | UPS TOK | Middle | $\begin{array}{r} 928060330 \\ 2 \end{array}$ |
| 24 | RAIBERELI | RAHI | PS BHUMAO | Primary | 928010720 1 |
| 25 | RAIBERELI | RAHI | PS JAGDESHPUR | Primary | $928010660$ |
| 26 | RAIBERELI | RAHI | UPS VINOHRA | Middle | $\begin{array}{r} 928010050 \\ 2 \end{array}$ |
| 27 | RAE BARELI | ROHANIYA | PS DHAURAHA | Primary | $\begin{array}{r} \hline 928120200 \\ 1 \end{array}$ |
| 28 | RAE BARELI | ROHANIYA | PS USRAINA | Primary | $928120190$ |
| 29 | RAE BARELI | ROHANIYA | UPS DHAURAHARA | Middle | $\begin{array}{r} 928120200 \\ 2 \end{array}$ |
| 30 | RAIBERELI | SALAV | PS BHUTHVA KHAS | Primary |  |
| 31 | RAIBERELI | SALAV | PS PORAI | Primary |  |
| 32 | RAIBERELI | SALAV | UPS BUTHVA KHAS | Middle |  |
| 33 | RAIBERELI | SALON | UPS KHAWAJAPUR | Middle | $\begin{array}{r} 928250230 \\ 2 \end{array}$ |
| 34 | RAIBERELI | SATAON | PS AHMADPUR | Primary | $928090660$ |
| 35 | RAIBERELI | SATAON | PS KILOULI | Primary | 928090650 |


|  |  |  |  |  | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | RAIBERELI | SATAON | UPS AHAMADPUR | Middle | $\begin{array}{r} 928090660 \\ 2 \end{array}$ |
| 37 | RAE BARELI | SHIVGARH | PS PUREPANDYA | Primary | 928050240 1 |
| 38 | RAE BARELI | SHIVGARH | UPS BHAWANIGARH | Middle | $\begin{array}{r} 928050260 \\ 2 \end{array}$ |
| 39 | RAE BARELI | SHIVGARH | UPS RAPATRAILI | Middle |  |


| ID | District Name | Block Name | School Name | Type of School | DISE Code |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | SHRAWASTI | IKONA | PS JAYCHAND Nagar KATHARA | Primary | 9510306301 |
| 2 | SHRAWASTI | IKONA | UPS SARUP NAGAR | Middle | 9510306301 |
| 3 | SHRAWASTI | IKONA | PS KATRA GULARHIA | Primary | 9510302601 |
| 4 | SHRAWASTI | IKONA | PS LOHNIA FARAM | Primary | 9510303201 |
| 5 | SHRAWASTI | IKONA | UPS BHITTI | Middle | 9510310601 |
| 6 | SHRAWASTI | IKONA | UPS KATRA | Middle |  |
| 7 | SHRAWASTI | IKONA | UPS PATOLI KHURD | Middle | 9510313701 |
| 8 | SHRAWASTI | IKONA | PS KEWAL PUR | Primary | 9510207701 |
| 9 | SHRAWASTI | IKONA | PS PATEL NAGAR | Primary | 9510314502 |
| 10 | SHRAWASTI | IKONA | UPS PATEL NAGAR | Middle | 9510314501 |
| 11 | SHRAWASTI | IKONA | PS JAMUNAHA | Primary | 9510300501 |
| 12 | SHRAWASTI | IKONA | PS VISHUNA PUR | Primary | 9510305101 |
| 13 | SHRAWASTI | IKONA | OLD UPS VISHNAPUR | Middle | 9510305102 |
| 14 | SHRAWASTI | IKONA | UPS <br> BHAMRIBHAGVANPUR | Middle | 9510308303 |
| 15 | SHRAWASTI | IKONA | PS ANGHARPURVA | Primary | 9510308301 |
| 16 | SHRAWASTI | IKONA | UPS BHANWANPUR | Middle | 9510312901 |
| 17 | SHRAWASTI | IKONA | PS CHUNGA | Primary | 9510304001 |
| 18 | SHRAWASTI | IKONA | UPS TILAKPUR CHOWKI | Middle | 9510305602 |
| 19 | SHRAWASTI | HARIHARPUR RANI | UPS LAKSHAMANPUR | Middle | 9510210501 |
| 20 | SHRAWASTI | HARIHARPUR RANI | PS CHEHALVA- II | Primary | 9510210001 |
| 21 | SHRAWASTI | HARIHARPUR RANI | PS PURA GUKUL SINGH | Primary | 9510208502 |
| 22 | SHRAWASTI | HARIHARPUR RANI | UPS BHINGA | Middle | 9510209807 |
| 23 | SHRAWASTI | HARIHARPUR RANI | UPS GULRA BAZAR | Middle | 9510212202 |
| 24 | SHRAWASTI | HARIHARPUR RANI | PS PANDEPURVA | Primary | 9510208701 |
| 25 | SHRAWASTI | HARIHARPUR RANI | UPS AVDUTH NAGAR | Middle | 9510207302 |
| 26 | SHRAWASTI | HARIHARPUR RANI | PS KEVALPUR | Primary | 9510207701 |
| 27 | SHRAWASTI | HARIHARPUR RANI | UPS RAJAVEERPUR | Middle |  |
| 28 | SHRAWASTI | HARIHARPUR RANI | UPS MAHRIHVA | Middle |  |
| 29 | SHRAWASTI | HARIHARPUR | PS PARSAONA II | Primary |  |


|  |  | RANI |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 30 | SHRAWASTI | HARIHARPUR <br> RANI | PS BADHAIH PURVA | Primary |  |
| 31 | SHRAWASTI | HARIHARPUR <br> RANI |  | PS PURE KHORI | Primary |

$4^{\text {th }}$ Half Yearly Monitoring Report of MDM for the State of UTTAR PRADESH for the period of
$1^{\text {st }}$ October, 2014 to 31 ${ }^{\text {st }}$ March, 2015

## Districts Monitored/Covered

\author{

1. (AMETHI)
}


## 1. At school level

## 1 Availability of Food Grains

| i | Whether buffer stock of food grains for one month is available at the school? |
| :---: | :---: |
|  | Out of 40 schools 5 ( $12.5 \%$ ) reported that they have buffer stock for one month. 35 ( $87.5 \%$ ) schools reported that they have no buffer stock. |
| ii | Whether food grains are delivered in school in time by the lifting agency? |
|  | Out of 40 schools $2(5 \%)$ reported that food grain is delivered to school. 38 ( $95 \%$ ) schools reported that food grains is not delivered by lifting agency. |
| iii | If lifting agency is not delivering the food grains at school how the food grains is transported up to school level? |
| iv | Whether the food grains are of FAQ of Grade A quality? |
|  | Out of 40 schools $1(2.5 \%)$ schools have reported that quality of food grain is good. Only 39 ( $97.5 \%$ ) schools have reported that quality of food grain is not good. |
| v | Whether food grains are released to school after adjusting the unspent balance of the previous month? |
|  | Out of 40 schools 2 (5\%) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery. 38 ( $95 \%$ ) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |

## 2 Timely releases of funds

| i | Whether State is releasing funds to District / block / school on regular basis in advance? If not, <br> a) Period of delay in releasing funds by State to district. <br> b) Period of delay in releasing funds by District to block / schools. <br> c) Period of delay in releasing funds by block to schools. |
| :---: | :---: |
|  | Out of 40 schools 2 (5\%) schools reported that state is releasing funds in advance. 38 ( $95 \%$ ) schools reported that state is not releasing funds in advance. |
| ii | Any other observations. |
|  | In most of the school period of delay is not more than 15 to 20 days from block to school. |

## 3. Availability of Cooking Cost

| i | Whether school / implementing agency has receiving cooking cost in advance regularly? |
| :--- | :--- |
|  | Out of 40 schools 2 (5\%) receive cooking cost in advance regularly, whereas 38(95\%) <br> schools reported not to receive cooking cost regularly. |
| Ii | Period of delay, if any, in receipt of cooking cost. |
|  |  |
| iii | In case of non-receipt of cooking cost how the meal is served? |


|  |  |
| :--- | :--- |
| iv | Mode of payment of cooking cost (Cash / cheque / e-transfer)? ? |
|  | Out of 40 schools 13 (32.5\%) stated the mode of payment though cheque, whereas 22 <br> $(55 \%)$ schools reported mode of payment through cash. |

## 4. Availability of Cook-cum-helpers

| i | Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)? |
| :---: | :---: |
|  | Out of 40 schools cook is engaged by VEC in 13 (32.5\%) schools, by SMC in 15 (37.5\%) schools, PRI in $1(2.5 \%)$ schools, by Contractor in $1(2.5 \%)$ schools. |
| ii | If cook-cum-helper is not engaged who cooks and serves the meal? |
| iii | Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms? |
|  | Out of 40 schools 23 ( $57.5 \%$ ) schools have reported that cook is appointed as per Government of India norms. |
| iv | Honorarium paid to cooks cum helpers. |
|  | Out of 40 schools 6 (15\%) schools reported that cook is paid an honorarium Rs. 1000 per month. |
| v | Mode of payment to cook-cum-helpers? |
|  | The mode of payment to cook is by Cheque in 13 (32.5\%) schools and by cash in 22 (55\%) schools. |
| vi | Are the remuneration paid to cooks cum helpers regularly? |
|  | The cooks are not paid regularly in 9 (22.5\%) schools. |
| vii | Social Composition of cooks cum helpers? (SC/ST/OBC/Minority) |
|  | Out of 40 schools 21 ( $52.5 \%$ ) schools engaged as cooks SC persons, 1 (2.5\%) schools engaged minority person as cook, 5 ( $12.5 \%$ ) school engaged cook from OBC, and 1 (2.5\%) engaged ST. |
| viii | Is there any training module for cook-cum-helpers? |
|  | Training module is available in 9 (22.5\%) schools. |
| ix | Whether training has been provided to cook-cum-helpers? |
|  | Training to cook is provided in 11 (27.5\%) schools. In 29 ( $72.5 \%$ ) schools training is not provided nor is any training module available. |
| x | In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level. |
| xi | Whether health check-up of cook-cum-helpers has been done? |
|  | Health check up of cook is done in 16 (40\%) schools. |

## 5. Regularity in Serving Meal

i $\quad$ Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?
Out of 40 schools hot cooked meal is served daily in 33 (82.5\%) schools.

## 6. Quality \&Quantity of Meal

Feedback from children on

| i | Quality of meal |
| :---: | :---: |
|  | Quality of is good in 24 (60\%) schools, average in 10 (25\%) schools and poor in 1 (23.5\%) school. |
| ii | Quantity of meal |
|  | Quantity of meal is sufficient in 24 (82.5\%) schools and insufficient in 1 (2.5\%) school. |
| iii | Quantity of pulses used in the meal per child. |
|  | Quantity of pulses per child is reported as 20 gm . in 11 (27.5\%) 30 gm . in 11 (27.5\%) schools, 50 gm . in 4 ( $10 \%$ ) schools, $75-100 \mathrm{gm}$ in 3 ( $7.5 \%$ ) and 150 gm . in 1 ( $2.5 \%$ ) schools. |
| iv | Quantity of green leafy vegetables used in the meal per child. |
|  | Quantity of green leafy vegetable per child is given as $100-150 \mathrm{gm}$. in 4 ( $10 \%$ ) schools, $30-40 \mathrm{gm}$ in $2(5 \%)$ schools, $45-75 \mathrm{gm}$. in $20(50 \%)$ schools and 90 gm in 3 ( $7.5 \%$ ) school. |
| v | Whether double fortified salt is used? |
|  | Double fortified salt is provided in 33 (82.5\%) schools. |
| vi | Acceptance of the meal amongst the children. |
|  | Out of 40 schools the children of 29 ( $72.5 \%$ ) schools have happily accepted and they are satisfied with the quantity. The children of $11(27.5 \%)$ schools did not accept the meal and quantity of meal was not satisfactory. |
| vii | Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. |
|  | Standard Gadget measuring quantity is found in 24 (80\%) schools. |

## 7. Variety of Menu

| i | Who decides the menu? |
| :---: | :---: |
|  | Out of 40 schools 22 (55\%) schools stated that menu is decided by authority, by teachers in 5 (12.5\%) schools, by VSS in 6 (15\%) schools. |
| ii | Whether weekly menu is displayed at a prominent place noticeable to community, |
|  | It was observed that menu was displayed at a prominent place in 37 (92.5\%) schools. |
| iii | Is the menu being followed uniformly? |
|  | Yes, Menu was followed uniformly in 39 (97.5\%) schools. |
| iv | Whether menu includes locally available ingredients? |
|  | Menu included local gradients and nutritional calorific value was included in 39 (97.5\%) schools. |
| v | Whether menu provides required nutritional and calorific value per child? |
|  | Menu provides required nutritional and calorific value per child. But nutritional calorific value was included in 36 (90\%) schools. |

## 8. Display of Information under Right to Education Act, 2009

| i <br> a) | Display of Information under Right to Education Act, 2009 at the school level at <br> prominent place <br> Quantity and date of food grains received |
| :--- | :--- |
|  | Out of sampled schools, no school has provided information about the quantity of food <br> grain received and the date of receiving. As food grain in most cases is delivered <br> directly at the house of Pradhan and then comes to school as per daily requirement. |
| b) | Balance quantity of food grains utilized during the month. |
|  | Yes, balance quantity was utilized during the month |
| c) | Other ingredients purchased, utilized |
|  | Yes, other ingredients purchased, utilized |
| d) | Number of children given MDM |
|  | About 1509 children are given MDM in the district, out of which 1512 children taken <br> MDM on the day of Visit |
| e) | Daily menu |
|  | Daily menu displayed on notice board in 37 (92.5\%) school |
| ii | Display of MDM logo at prominent place preferably outside wall of the school. |
|  | Out of 40 schools MDM logo was displayed in 29 (72.5\%) schools. |

## 9. Trends

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

| i | Enrolment |
| :--- | :--- |
|  | The total enrolment of the sampled school is 4650. |
| ii | No. of children present on the day of the visit. |
|  | Out of total enrolment 1617 children were present on the day of visit. |
| iii | No. of children availing MDM as per MDM Register. |
|  | As per MDM register number of children availing MDM is 1512. |
| iv | No. of children actually availing MDM on the day of visit as per head count |
|  | Out of total enrolment 1509 (32.45\%) students are given MDM. |

## 10. Social Equity

| i | What is the system of serving and seating arrangements for eating? |
| :--- | :--- |
|  | Out of 40 schools children were served meal sitting on ground in $10(25 \%)$ schools and <br> any other in $4(10 \%)$ school. |
|  | Did you observe any gender or caste or community discrimination in cooking or serving <br> or seating arrangements? |
|  | No any discrimination of gender, caste or community was observed in cooking or <br> serving or seating arrangements. |
| iii | The name of the school where discrimination found of any kind may be mentioned in <br> the main body of the report along with date of visit. |
|  | N.A. |
| iv | If any kind of social discrimination is found in the school, comments of the team may be <br> given in the inspection register of the school. |
|  | No any sort of social discrimination found |

## 11. Convergence With Other Scheme

| 1 | Sarva Shiksha Abhiyan |
| :---: | :---: |
|  | Out of 40 schools convergence with SSA was found in 35 (90\%) schools. |
| 2 | School Health Programme |
|  | Is there school Health Card maintained for each child? |
|  | MDM was converged with health programme in 36 ( $90 \%$ ) schools. School health card maintained in all $36(90 \%)$ schools |
| ii | What is the frequency of health check-up? |
|  | frequency of health check up was half yearly in 12 (30\%) schools, quarterly in 6 ( $15 \%$ ) monthly in 3 ( $7.5 \%$ ) school and occasionally in 15 (37.5\%) school. |
| iii | Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically? |
|  | Out of 40 schools micronutrients given in 35 ( $87.5 \%$ ) schools and de-worming medicine was given in 32 ( $80 \%$ ) schools. |


| iv | Who administers these medicines and at what frequency? |
| :---: | :---: |
|  | Out of 40 schools medicine is administered by Govt. doctors in 33 ( $82.5 \%$ ) schools, by teacher in $1(2.5 \%)$ school and by any other in $1(2.5 \%)$ schools. |
| v | Whether height and weight record of the children is being indicated in the school health card. |
|  | Yes, height and record of the children is being indicated in school health card of 35 (87.5\%) schools |
| vi | Whether any referral during the period of monitoring. |
|  | During the period of monitoring referral was observed in 23 (57.5\%) schools. |
| vii | Instances of medical emergency during the period of monitoring. |
|  | No instances of emergency were mentioned at district level but MI found instances of emergency in 5 (12.5\%) schools. |
| viii | Availability of the first aid medical kit in the schools. |
|  | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 34 ( $85 \%$ ) schools. |
| ix | Dental and eye check-up included in the screening. |
|  | The district administration has mentioned that dental and eye check up is done in each and every school and spectacles were distributed to needy students. However, MI found that dental and eye check up was done in 35 (87.5\%) schools |
| x | Distribution of spectacles to children suffering from refractive error. |
|  | Spectacles to children suffering from refractive error distributed in 20 (50\%) schools. |
| 2 | Drinking Water and Sanitation Programme |
|  | Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. |
|  | Out of 40 schools potable water was available in 32 (80\%) schools. |
| 3 | MPLAD / MLA Scheme |
|  | Out of 40 schools drinking water scheme was sponsored by MLA in 1 (2.5\%) schools. |
| 4 | Any Other Department / Scheme. |
|  | Out of 40 schools drinking water scheme was sponsored by Department in 8 (20\%) schools and by others in 10 (25\%) schools.. |

## 12. Infrastructure

| $\begin{aligned} & 1 \mathrm{a} \\ & \mathrm{i} \end{aligned}$ | Kitchen cum store <br> Is there a pucca kitchen shed-cum-store |
| :---: | :---: |
|  | Out of 40 schools kitchen pucca shed is constructed in 34 (85\%) schools. |
| ii | Constructed and in use |
|  | Out of 40 schools kitchen pucca shed is constructed in 34 (85\%) schools and it is in use. |
| iii | Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others |
|  | The kitchen was constructed under MDM scheme in 9 (22.5\%) schools and under SSA in 15 (37.5\%) schools. |
| iv | Constructed but not in use (Reasons for not using) |
|  | In 6 (15\%) schools kitchen constructed but not in use. |
| v | Under construction |
|  | Kitchen shed was under construction in 2 (5\%) school. |
| vi | Sanctioned, but construction not started |
|  | In $1(2.5 \%)$ schools kitchen was sanctioned but construction not started. |
| vii | Not sanctioned |
|  | Kitchen shed was not sanctioned in 1 (2.5\%) schools. |
| b | In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored? |
|  | Only 3 (7.5\%) school has reported to prepare MDM in other space. Food grains are stored in classroom in $1(2.5 \%)$ schools, in office in $1(2.5 \%)$ schools and at vss home in $2(5 \%)$ schools. |
| c | Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. |
|  | MI observed that kitchen sheds are well ventilated in 6 (15\%) schools, away from class room 16 (40\%) schools and having hygienic condition in 22 (55\%) schools. |
| d | Whether MDM is being cooked by using firewood or LPG based cooking? |
|  | Out of 40 schools LPG was in 5 ( $12.5 \%$ ) schools and wood was used in 27 (67.5\%) schools. |
| e | Whether on any day there was interruption due to non-availability of firewood or LPG? |
|  | MDM was interrupted due to shortage of fuel in 16 (40\%) schools. |
| 2 | Whether cooking utensils are available in the school? |
|  | Out of 40 schools cooking utensils was available in 38 (95\%) schools. |
| ii | Source of funding for cooking and serving utensils - Kitchen Devices fund / MME Community contribution / others. |
|  | Source of funding was by Community contribution in 2 (5\%) school, by MME in 23 (57.5\%) schools and by others in 2 (5\%) schools. 17 ( $42.5 \%$ ) schools did not know from where cooking utensils were purchased. |
| iii | Whether eating plates etc. are available in the school? |
|  | Plates were available in 9 (22.5\%) schools. |
| iv | Source of funding for eating plates - MME / Community contribution / others? |
|  | The source of its funding was MDM in 1 (2.5\%) schools, MME in 5 ( $12.5 \%$ ) schools and by others in 2 (5\%) schools. |


| 3 | Kitchen Devices |
| :---: | :---: |
|  |  |
| $4$ | Availability of storage bins <br> Whether storage bins are available for food grains? If yes, what is the source of their procurement? |
|  | MI found storage bin was available only in 16 (40\%) schools. The source of funding was by MDM in 2 ( $5 \%$ ) school. |
| 5 | Toilets in the school Is separate toilet for the boys and girls are available? |
|  | Yes, separate toilet for the boys and girls are available in 28 (70\%) schools. |
| ii | Are toilets usable? |
|  | Toilets are usable in 31 (77.5\%) schools. |
| $6$ | Availability of potable water <br> Is Tap water / tube well / hand pump / Well / Jet pump available? |
|  | Potable water is available in $36(90 \%)$ schools. Out of which jet pump was available in $30(75 \%)$ school, tap water available in $5(12.5 \%)$ schools and other source of water was available in 1 ( $2.5 \%$ ) schools. |
| ii | Any other source |
|  | Nil |
| 7 | Availability of fire extinguishers |
|  | Fire extinguishers were available in 29 (72.5\%) schools. |
| $\begin{array}{\|l\|} \hline 8 \\ \mathrm{a} \\ \hline \end{array}$ | 4. IT infrastructure availabie @ School level Number of computers available in the school (if any). |
|  | 5 Computers were available in the 7 (17.5\%) schools. |
| b | Availability of internet connection (If any). |
|  | Internet connection was available in 4 (10\%) schools. |
| c | Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) |
|  | IT enable services were used in 5 (12.5\%) schools. |

## 13. Safety \& hygiene

| i | General Impression of the environment, Safety and hygiene: |
| :--- | :--- |
|  | The cooking process is safe in $32(80 \%)$ schools as they have proper ventilation. The <br> fire extinguisher was available in $29(72.5 \%)$ schools. |
|  | Are children encouraged to wash hands before and after eating |
|  | MI observed that children washed their hands before taking meals in $35(87.5 \%)$ <br> schools. |
| iii | Do the children take meals in an orderly manner? |
|  | Children take meal in orderly manner in 37 (92.5\%) schools. |
| iv | Conservation of water? |
|  | MI observed that children conserve water in 38 (95\%) schools. |
| v | Is the cooking process and storage of fuel safe, not posing any fire hazard? |
|  | The cooking process is safe in 32 (80\%) schools. |

## 14. Community Particiption

| i | Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring. |
| :---: | :---: |
|  | MI found that Panchayat participation on monthly basis in 12 (30\%) schools, SMC/VEC participation was monthly in 19 ( $47.5 \%$ ) schools, parents participation on monthly was observed in $9(22.5 \%)$ schools and urban body participation was observed only in 2 (5\%) schools. |
| ii | Is any roster of community members being maintained for supervision of the MDM? |
|  | 7 (17.5\%) school roster of community members for supervision of the MDM has maintained. |
| iii | Is there any social audit mechanism in the school? |
|  | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed in 25 ( $62.5 \%$ ) schools where jan wachan about MDM was practiced. |
| iv | Number of meetings of SMC held during the monitoring period. |
|  | SMC meeting held once in $1(2.5 \%)$ schools, twice in $1(2.5 \%)$ school, 3 times in 4 ( $10 \%$ ) schools, 4 times in 3 ( $7.5 \%$ ) school, 5 times in 2 (5\%) school, 7 times in 6 ( $15 \%$ ) schools, 8 times in $6(15 \%)$ schools, 9 times in $3(7.5 \%)$ schools, 10 times in 2 (5) schools, 11 times in $2(5 \%)$ school, 12 times in $2(5 \%)$ school. |
| v | In how many of these meetings issues related to MDM were discussed? |
|  | The issue of MDM was discussed once in 3 (7.5\%) schools, twice in 5 ( $12.5 \%$ ) schools, 3 times in $6(15 \%)$ school, 4 times in $1(2.5 \%)$ schools, 5 times in $5(12.5 \%)$ schools, 7 times in 4 ( $10 \%$ ) schools, 8 times in 3 ( $7.5 \%$ ) schools, 9 times in 2 (5\%) school 10 times in $1(2.5 \%)$ schools11 times in $1(2.5 \%)$ schools. |

## 15. Inspection and Supervision

| i | Is there any Inspection Register available at school level? |
| :---: | :---: |
|  | Inspection register was available in 27 (67.5\%) schools. |
| ii | Whether school has received any funds under MME component? |
|  | 15 (37.5\%) schools have received funds under MME component |
| iii | Whether State / District / Block level officers / officials inspecting the MDM Scheme? |
|  | The inspection was done by block level officers in 10 (25\%) schools, district officers in $13(32.5 \%)$ schools, mdm office inspector in $4(10 \%)$ schools and state officers in 3 (7.5\%) schools. |
| iv | The frequency of such inspections? |
|  | The frequency of such inspections was more than thrice in $3(7.5 \%)$ schools, once in 3 ( $7.5 \%$ ) schools, thrice in 3 ( $7.5 \%$ ) schools and twice in 4 (10\%) schools. |

## 16. Impact

| i | Has the mid day meal improved the enrollment, attendance, retention of children in school? |
| :--- | :--- |
|  | MDM has improved enrolment in $34(85 \%)$ schools, improved attendance in $35(87.5 \%)$ <br> schools, and improved retention in $36(90 \%)$ schools. |
| ii | Whether mid day meal has helped in improvement of the social harmony? |
|  | Yes, it has improved social harmony in improve enrolment, improved attendance and in <br> improved retention schools. |
|  | Whether mid day meal has helped in improvement of the nutritional status of the children? |
|  | Yes, MDM has improved nutritional status in 32 (80\%) schools. |
| iv | Is there any other incidental benefit due to serving of meal in schools? |
|  | No incidental benefit was observed due to serving of meal in schools. |

17. Grievance Redressal Mechanism

| i | Is any grievance redressal mechanism in the district for MDMS? |
| :--- | :--- |
|  | Grievance redressal mechanism was seen $11(27.5 \%)$ sampled schools. |
| ii | Whether the district / block / school having any toll free number? |
|  | Toll free number was available in $10(25 \%)$ schools. |

$4^{\text {th }}$ Half Yearly Monitoring Report of MDM for the State of UTTAR PRADESH for the period of $1^{\text {st }}$ October, 2014 to $31^{\text {st }}$ March, 2015

## Districts Monitored/Covered

## 2. (LAKHIMPUR KHERI)



## 1. At school level

## 1 Availability of Food Grains

| i | Whether buffer stock of food grains for one month is available at the school? |
| :---: | :---: |
|  | Out of 40 schools $31(77.5 \%)$ reported that they have buffer stock for one month. 9 ( $22.5 \%$ ) schools reported that they have no buffer stock. |
| ii | Whether food grains are delivered in school in time by the lifting agency? |
|  | Out of 40 schools 21 ( $52.5 \%$ ) reported that food grain is delivered to school. 19 ( $47.5 \%$ ) schools reported that food grains is not delivered by lifting agency. |
| iii | If lifting agency is not delivering the food grains at school how the food grains is transported up to school level? |
|  | In case of no lifting agency the food grain was delivered by Department in 2 (5\%) aschool by SMC in 4 (10\%) schools, by VEC members in 21 (27.5\%) schools |
| iv | Whether the food grains are of FAQ of Grade A quality? |
|  | Out of 40 schools no schools have reported that quality of food grain is good. 40 ( $100 \%$ ) schools have reported that quality of food grain is not good. |
| v | Whether food grains are released to school after adjusting the unspent balance of the previous month? |

Out of 40 schools 15 ( $37.5 \%$ ) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery. 25 (62.5\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery.

## 2 Timely releases of funds

| i | Whether State is releasing funds to District / block / school on regular basis in <br> advance? If not, <br> d) Period of delay in releasing funds by State to district. <br> e) Period of delay in releasing funds by District to block / schools. <br> f) Period of delay in releasing funds by block to schools. |
| :--- | :--- |
| iiOut of 40 schools 17 (42.5\%) schools reported that state is releasing funds in advance. <br> $23(57.5 \%)$ schools reported that state is not releasing funds in advance. |  |
|  | Any other observations. <br> In most of the school period of delay is not more than 15 to 20 days from block to <br> school. |

## 3. Availability of Cooking Cost

| i | Whether school / implementing agency has receiving cooking cost in advance regularly? |
| :--- | :--- |
|  | Out of 40 schools $17(42.5 \%)$ receive cooking cost in advance regularly, whereas 23 <br> (57.5\%) schools reported not to receive cooking cost regularly. |
| ii | Period of delay, if any, in receipt of cooking cost. |
|  |  |


| iii | In case of non-receipt of cooking cost how the meal is served? |
| :--- | :--- |
|  |  |
| iv | Mode of payment of cooking cost (Cash / cheque / e-transfer)? |
|  | Out of 40 schools $33(82.5 \%)$ stated the mode of payment though cheque, whereas 1 <br> (2.5\%) schools reported mode of payment through cash. |

## 4. Availability of Cook-cum-helpers

| i | Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)? |
| :---: | :---: |
|  | Out of 40 schools cook is engaged by VEC in 21 (52.5\%) schools, by SMC in 4 ( $10 \%$ ) schools, NGO in $1(2.5 \%)$ school and by Department in $2(5 \%)$ school. |
| ii | If cook-cum-helper is not engaged who cooks and serves the meal? |
| iii | Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms? |
|  | Out of 40 schools 8 (20\%) schools have reported that cook is appointed as per Government of India norms. |
| iv | Honorarium paid to cooks cum helpers. |
|  | Out of 40 schools $32(80 \%)$ schools reported that cook is paid and $6(15 \%)$ an honorarium of Rs. 1000 per month. |
| v | Mode of payment to cook-cum-helpers? |
|  | The mode of payment to cook is by Cheque in 13 (32.5\%) schools and by cash in 22 (55\%) schools. |
| vi | Are the remuneration paid to cooks cum helpers regularly? |
|  | Yes, The cooks are paid regularly in 34 (85\%) schools. |
| vii | Social Composition of cooks cum helpers? (SC/ST/OBC/Minority) |
|  | Out of 40 schools 12 ( $30 \%$ ) schools engaged as cooks SC persons, 0 ( $0 \%$ ) schools engaged minority person as cook, 9 ( $22.5 \%$ ) school engaged cook from OBC, and 1 ( $2.5 \%$ ) engaged ST. |
| viii | Is there any training module for cook-cum-helpers? |
|  | Training module is available in 6 (15\%) schools. |
| ix | Whether training has been provided to cook-cum-helpers? |
|  | Training to cook is provided in 7 ( $17.5 \%$ ) schools. In 33 ( $82.5 \%$ ) schools training is not provided nor is any training module available. |
| x | In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level. |
|  | If meal is prepared and transported by the Centralized kitchen / NGO, 7 (17.5\%) schools reported that cook-cum-helpers have been engaged to serve the meal to the children at school level. |
| xi | Whether health check-up of cook-cum-helpers has been done? |
|  | Health checkup of cook is done in 20 (50\%) schools. |

## 5. Regularity in Serving Meal

| i | Whether the school is serving hot cooked meal daily? If there was interruption, what |
| :--- | :--- | was the extent and reasons for the same?

Out of 40 schools hot cooked meal is served daily in 31 (77.5\%) schools.

## 6. Quality \&Quantity of Meal

Feedback from children on

| i | Quality of meal |
| :---: | :---: |
|  | Quality of is good in 26 (65\%) schools and average in 4 (10\%) schools. |
| ii | Quantity of meal |
|  | Quantity of meal is sufficient in 25 (62.5\%) schools. |
| iii | Quantity of pulses used in the meal per child. |
|  | Quantity of pulses per child is reported as 100 gm . in $1(2.5 \%)$ schools, 20 gm . in 8 ( $20 \%$ ) schools, 25 gm in $10(25 \%)$ school, 30 gm in 7 ( $17.5 \%$ ) school, and 35 gm in 4 ( $10 \%$ ) school, 40 gm in 1 ( $2.5 \%$ ) school, 50 gm in 2 ( $5 \%$ ) school and 75 gm in 1 (2.5\%) school. |
| iv | Quantity of green leafy vegetables used in the meal per child. |
|  | Quantity of green leafy vegetable per child is given as $100-150 \mathrm{gm}$. in $4(10 \%)$ schools, $30-40 \mathrm{gm}$ in 3 ( $7.5 \%$ ) schools, $45-65 \mathrm{gm}$. in 16 ( $40 \%$ ) schools and $75-99 \mathrm{gm}$ in 7 (17.5\%) schools. |
| v | Whether double fortified salt is used? |
|  | Double fortified salt is provided in 34 (85\%) schools. |
| vi | Acceptance of the meal amongst the children. |
|  | Out of 40 schools the children of 34 ( $85 \%$ ) schools have happily accepted and they are satisfied with the quantity. The children of $6(15 \%)$ schools did not accept the meal and quantity of meal was not satisfactory. |
| vii | Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. |
|  | Standard Gadget measuring quantity is found in 27 (67.5\%) schools. |

## 7. Variety of Menu

| i | Who decides the menu? |
| :--- | :--- |
|  | Out of 40 schools $27(67.5 \%)$ schools stated that menu is decided by authority, by VSS <br> in 2 (5\%) schools. |
| ii | Whether weekly menu is displayed at a prominent place noticeable to community, |
|  | It was observed that menu was displayed at a prominent place in $37(92.5 \%)$ schools. |


| iii | Is the menu being followed uniformly? |
| :--- | :--- |
|  | Yes, Menu was followed uniformly in 38 (95\%) schools. |
| iv | Whether menu includes locally available ingredients? |
|  | Menu included local gradients and nutritional calorific value was included in 38 (95\%) schools. |
| v | Whether menu provides required nutritional and calorific value per child? |
|  | Menu provides required nutritional and calorific value per child. But nutritional calorific <br> value was included in 38 (95\%) schools. |

## 8. Display of Information under Right to Education Act, 2009

| i <br> a) | Display of Information under Right to Education Act, 2009 at the school level at <br> prominent place <br> Quantity and date of food grains received |
| :--- | :--- |
|  | Out of sampled schools, no school has provided information about the quantity of food <br> grain received and the date of receiving. As food grain in most cases is delivered <br> directly at the house of Pradhan and then comes to school as per daily requirement. |
| b) | Balance quantity of food grains utilized during the month. |
|  | Yes, Balance quantity was utilized during the month |
|  | Other ingredients purchased, utilized |
|  | Yes, other ingredients purchased, utilized |
| d) | Number of children given MDM |
|  | About 1599 children are given MDM in the district, out of which 1599 children taken <br> MDM on the day of Visit |
|  | Daily menu |
|  | Daily menu displayed on notice board in 30 (75\%) school |
| ii | Display of MDM logo at prominent place preferably outside wall of the school. |
|  | Out of 40 schools MDM logo was displayed in 30 (75\%) schools. |

## 9. Trends

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

| i | Enrolment |
| :--- | :--- |
|  | The total enrolment of the sampled school is 4426. |
| ii | No. of children present on the day of the visit. |
|  | Out of total enrolment 1683 children were present on the day of visit. |
| iii | No. of children availing MDM as per MDM Register. |
|  | As per MDM register number of children availing MDM is 1599. |
| iv | No. of children actually availing MDM on the day of visit as per head count |
|  | Out of total enrolment 1599 (36.15\%) students are given MDM. |

## 10. Social Equity

| i | What is the system of serving and seating arrangements for eating? |
| :--- | :--- |
|  | Out of 40 schools children were served meal sitting on ground in 14 (35\%) schools and <br> any other in $3(7.5 \%)$ school. |
| ii | Did you observe any gender or caste or community discrimination in cooking or serving <br> or seating arrangements? |
|  | No any discrimination of gender, caste or community was observed in cooking or <br> serving or seating arrangements. |
| iii | The name of the school where discrimination found of any kind may be mentioned in <br> the main body of the report along with date of visit. |
|  | N.A. |
| iv | If any kind of social discrimination is found in the school, comments of the team may be <br> given in the inspection register of the school. |
|  | No any sort of social discrimination found |

## 11. Convergence With Other Scheme

| 1 | Sarva Shiksha Abhiyan |
| :---: | :---: |
|  | Out of 40 schools convergence with SSA was found in 36 (90\%) schools. |
| i | School Health Programme |
|  | Is there school Health Card maintained for each child? |
|  | MDM was converged with health programme in 36 (90\%) schools. School health card maintained in 37 ( $92.5 \%$ ) schools |
| ii | What is the frequency of health check-up? |
|  | frequency of health check up was yearly in 10 (25\%) school, half yearly in 16 (40\%) schools, quarterly in 3 (7.5\%) and occasionally in 4 (10\%) school. |
| iii | Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically? |
|  | Out of 40 schools micronutrients given in 37 ( $92.5 \%$ ) schools and de-worming medicine was given in 37 ( $92.5 \%$ ) schools. |
| iv | Who administers these medicines and at what frequency? |
|  | Out of 40 schools medicine is administered by Govt. doctors in 33 ( $82.5 \%$ ) schools, by teacher in $1(2.5 \%)$ school and by any other in $1(2.5 \%)$ school. |
| v | Whether height and weight record of the children is being indicated in the school health card. |
|  | Yes, height and record of the children is being indicated in school health card of 37 (92.5\%) schools |
| vi | Whether any referral during the period of monitoring. |
|  | During the period of monitoring referral was observed in 22 (55\%) schools. |
| vii | Instances of medical emergency during the period of monitoring. |
|  | No instances of emergency were mentioned at district level but MI found instances of |


|  | emergency in 2 (5\%) schools. |
| :---: | :---: |
| viii | Availability of the first aid medical kit in the schools. |
|  | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in $28(80 \%)$ schools. |
| ix | Dental and eye check-up included in the screening. |
|  | The district administration has mentioned that dental and eye check up is done in each and every school and spectacles were distributed to needy students. However, MI found that dental and eye check up was done in 27 (67.5\%) schools |
| x | Distribution of spectacles to children suffering from refractive error. |
|  | Spectacles to children suffering from refractive error distributed in 22 (55\%) schools. |
| 2 | Drinking Water and Sanitation Programme |
|  | Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. |
|  | Out of 40 schools potable water was available in 31 (77.5\%) schools. |
| 3 | MPLAD / MLA Scheme |
|  | Out of 40 schools drinking water scheme was not sponsored by MPLAD and MLA in any schools. |
| 4 | Any Other Department / Scheme. |
|  | Out of 40 schools drinking water scheme was sponsored by Department in 6 (15\%) schools and by others in 4 (10\%) schools.. |

## 12. Infrastructure

| $1 \mathrm{a}$ | Kitchen cum store <br> Is there a pucca kitchen shed-cum-store |
| :---: | :---: |
|  | Out of 40 schools kitchen pucca shed is constructed in 35 (87.5\%) schools. |
| ii | Constructed and in use |
|  | Out of 40 schools kitchen pucca shed is constructed in 35 ( $87.5 \%$ ) schools and it is in use. |
| iii | Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others |
|  | The kitchen was constructed under MDM scheme in 18 (45\%) schools and under SSA in 9 ( $22.5 \%$ ) schools. |
| Iv | Constructed but not in use (Reasons for not using) |
| V | Under construction |
|  | There is 1 (2.5\%) school in which kitchen under construction. |
| vi | Sanctioned, but construction not started |
|  | In 3 (7.5\%) school kitchen was sanctioned. |
| vii | Not sanctioned |
|  | In 1 (2.5\%) school kitchen shed was not sanctioned school. |


| b | In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored? |
| :---: | :---: |
|  | Only in $1(2.5 \%)$ school has reported to prepare MDM in other space. Food grains are stored in office in 1 (2.5\%) schools and at the class room in 3 (7.5\%) school, and vss home in 1 (2.5\%) school. |
| c | Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. |
|  | MI observed that kitchen sheds are well ventilated in 2 (5\%) schools, away from class room 5 ( $12.5 \%$ ) schools and having hygienic condition in 7 ( $17.5 \%$ ) schools. |
| d | Whether MDM is being cooked by using firewood or LPG based cooking? |
|  | Out of 40 schools LPG was in 11 (27.5\%) schools and wood was used in 17 ( $42.5 \%$ ) schools. |
| e | Whether on any day there was interruption due to non-availability of firewood or LPG? |
|  | MDM was interrupted due to shortage of fuel in 7 (17.5\%) schools. |
| 2 | Whether cooking utensils are available in the school? |
|  | Out of 40 schools cooking utensils was available in 36 (90\%) schools. |
| ii | Source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others. |
|  | Source of funding was by KDF in 9 (22.5\%) schools, by MME in 11 (27.5\%) schools and by others in $2(5 \%)$ schools. 17 ( $42.5 \%$ ) schools did not know from where cooking utensils were purchased. |
| iii | Whether eating plates etc. are available in the school? |
|  | Plates were available in 36 (90\%) schools. |
| iv | Source of funding for eating plates - MME / Community contribution / others? |
|  | The source of its funding was MME in 25 (62.5\%) schools and by others in 1 (2.5\%) schools. |
| 3 | Kitchen Devices |
|  | Out of 40 schools kitchen devices were available in 23 (57.5\%) schools and Source of funding was by KDF in 9 (22.5\%) schools, by MME in 11 (27.5\%) schools and by others in $2(5 \%)$ schools. $4(10 \%)$ schools did not know from where cooking utensils were purchased. |
| $\begin{array}{\|l\|} \hline 4 \\ \mathrm{i} \end{array}$ | Availability of storage bins <br> Whether storage bins are available for food grains? If yes, what is the source of their procurement? |
|  | MI found storage bin was available only in 23 ( $57.5 \%$ ) schools. The source of funding was by SMC in 1 ( $2.5 \%$ ) school, by MDM/MME in 11 ( $27.5 \%$ ) schools. |
| i | Toilets in the school <br> Is separate toilet for the boys and girls are available? |
|  | Yes, separate toilet for the boys and girls are available in 38 (95\%) schools. |
| ii | Are toilets usable? |
|  | Toilets are usable in 38 (95\%) schools. |
| 6 | Availability of potable water <br> Is Tap water / tube well / hand pump / Well / Jet pump available? |
|  | Potable water is available in 1 ( $2.5 \%$ ) schools. Out of which hand pump was available in 1 (2.5\%) school. |
| ii | Any other source |


|  | Nil |
| :---: | :---: |
| 7 | Availability of fire extinguishers |
|  | Fire extinguishers were available in 36 (90\%) schools. |
| 8 | 5. IT infrastructure availabie @ School level Number of computers available in the school (if any). |
|  | 6 Computers were available in the 2 (5\%) schools. |
| b | Availability of internet connection (lf any). |
|  | Internet connection was available in 2 (5\%) schools. |
| c | Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) |
|  | IT enable services were used in 1 (2.5\%) schools. |

## 13. Safety \& hygiene

| i | General Impression of the environment, Safety and hygiene: |
| :--- | :--- |
|  | The cooking process is safe in $34(85 \%)$ schools as they have proper ventilation. The <br> fire extinguisher was available in $36(90 \%)$ schools. |
|  | Are children encouraged to wash hands before and after eating |
|  | MI observed that children washed their hands before taking meals in $37(92.5 \%)$ <br> schools. |
| iii | Do the children take meals in an orderly manner? |
|  | Children take meal in orderly manner in 37 (92.5\%) schools. |
| iv | Conservation of water? |
|  | MI observed that children conserve water in 36 (90\%) schools. |
| v | Is the cooking process and storage of fuel safe, not posing any fire hazard? |
|  | The cooking process is safe in 28 (70\%) schools. |

## 14. Community Particiption

| i | Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily <br> supervision and monitoring. |
| :--- | :--- |
|  | MI found that parents participation in supervision and monitoring was on daily basis in <br> $6(15 \%)$ schools, on monthly basis in 4 (10\%) schools, rarely in $3(7.5 \%)$ schools and <br> weekly basis in $2(5 \%)$ schools. SMC/VEC participation on monthly in $6(15 \%)$ <br> schools, rarely in $3(7.5 \%)$ schools and on weekly basis in $4(10 \%)$ schools. Panchayat <br> participation was on monthly basis in $8(20 \%)$ schools, rarely in 5 (12.5\%) schools and <br> on weekly basis in $1(2.5 \%)$ schools. Urban body participation was on monthly basis in <br> $1(2.5 \%)$ schools, rarely in 2 (5\%) schools, weekly in $1(2.5 \%)$ school. |
| ii | Is any roster of community members being maintained for supervision of the MDM? |
|  | Roster of community members for supervision of the MDM has maintained in 19 <br> $(47.5 \%)$ school.. |
| iii | Is there any social audit mechanism in the school? |


|  | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed in 27 (67.5\%) schools where jan wachan about MDM was practiced. |
| :---: | :---: |
| iv | Number of meetings of SMC held during the monitoring period. |
|  | SMC meeting held once in $2(5 \%)$ schools, twice in $1(2.5 \%)$ school, 5 times in 1 ( $2.5 \%$ ) school, 6 times in $1(2.5 \%)$ schools, 7 times in $1(2.5 \%)$ schools, 8 times in 4 ( $10 \%$ ) schools, 9 times in $1(2.5 \%)$ schools, 10 times in 4 (10) schools, 11 times in 2 $(5 \%)$ school, 12 times in $1(2.5 \%)$ school,And 22 times in $1(2.5 \%)$. |
| v | In how many of these meetings issues related to MDM were discussed? |
|  | The issue of MDM was discussed once in $3(7.5 \%)$ schools, twice in $1(2.5 \%)$ schools, 3 times in $1(2.5 \%)$ school, 4 times in $3(7.5 \%)$ schools, 5 times in $2(5 \%)$ schools, 6 times in $1(2.5 \%)$ schools, 7 times in 3 ( $7.5 \%$ ) schools, 9 times in 1 ( $2.5 \%$ ) school 10 times in 1 ( $2.5 \%$ ) schools. |

15. Inspection and Supervision

| i | Is there any Inspection Register available at school level? |
| :---: | :---: |
|  | Inspection register was available in 33 (82.5\%) schools. |
| ii | Whether school has received any funds under MME component? |
|  | 14 (35\%) schools have received funds under MME component |
| iii | Whether State / District / Block level officers / officials inspecting the MDM Scheme? |
|  | The inspection was done by block level officers in 16 ( $40 \%$ ) schools, district officers in 12 (30\%) schools, state officer in 4 ( $10 \%$ ) schools. |
| iv | The frequency of such inspections? |
|  | The frequency of such inspections was more than thrice in 5 (12.5\%) schools, thrice in 5 ( $12.5 \%$ ) schools and twice in 2 (5\%) schools. |

## 16. Impact

| i | Has the mid day meal improved the enrollment, attendance, retention of children in school? |
| :--- | :--- |
|  | MDM has improved enrolment in $36(90 \%)$ schools, improved attendance in $36(90 \%)$ <br> schools, and improved retention in $36(90 \%)$ schools. |
|  | Whether mid day meal has helped in improvement of the social harmony? |
|  | Yes, it has improved social harmony in improve enrolment, improved attendance and in <br> improved retention schools. |
| iii | Whether mid day meal has helped in improvement of the nutritional status of the children? |
|  | Yes, MDM has improved nutritional status in 36 (90\%) schools. |
| Iv | Is there any other incidental benefit due to serving of meal in schools? |
|  | No incidental benefit was observed due to serving of meal in schools. |

## 17. Grievance Redressal Mechanism

| i | Is any grievance redressal mechanism in the district for MDMS? |
| :--- | :--- |
|  | Grievance redressal mechanism was seen 33 (82.5\%) sampled schools. |
| ii | Whether the district / block / school having any toll free number? |
|  | Toll free number was available in $27(67.5 \%)$ schools. |

## MDM Report - LAKHIMPUR KHERI

The district was visited by Dr. M. H. Quasmi MI representative Jamia Millia Islamia New Delhi from 22.04.2015 to 02.05.2015. A meeting with district official was held at BSA office Lakhimpur Kheri in the morning of 23.04.2015 in which all the district official and ABSA of all blocks and field investigators participated and plan was chalked out conduct monitoring within stipulated time. During interaction MI came to know that district is larger in area consisting of 16 developmental blocks, 156 Nayay Punchayat, 2723 Primary schools and 1140 Upper Primary known as Junior High Schools in the districts. MI Observed MDM in the following School.

1. PS Gauria in Behjam block: located at $27^{\circ}, 53^{\prime}, 04.6^{\prime \prime} \mathrm{N}$ latitude and $80^{\circ}, 38^{\prime}$, $12.48^{\prime \prime}$ E. MDM was functional and it was stated that $90-95$ students are taking MDM daily.
2. UPS Behjam: located at $27^{\circ}, 53^{\prime}, 03.4^{\prime \prime} \mathrm{N}$ latitude and $80^{\circ}, 38^{\prime}, 13.6^{\prime \prime}$ E. Separate toilet for girls is available but not maintained to use it.
3. UPS Ramapur Rolli: in Nakaha block is located at $28^{\circ}, 02^{\prime}, 23.35^{\prime \prime} \mathrm{N}$ latitude and $80^{\circ}, 56^{\prime}, 18.57^{\prime \prime} \mathrm{E}$. The amount of SG grant spent on purchase of plates and glasses for MDM.
4. UPS Nausargulnya: in Bijua block is located at $28^{\circ}, 14^{\prime}, 06.24^{\prime \prime} \mathrm{N}$ latitude and 80 ${ }^{\circ}, 37^{\prime}, 53.62^{\prime \prime}$ E. MDM is functional and nearly 300 to 400 students take MDM daily.
5. UPS Ahiri: in Mohammadi block is located at $27^{\circ}, 58^{\prime}, 36.00^{\prime \prime} \mathrm{N}$ latitude and 80 ${ }^{\circ}, 31$ ', $20.47^{\prime \prime} \mathrm{E}$. MDM is functional but only 25 students were taking MDM on the day of visit.
6. PS Ahmadnagar: is located at $28^{\circ}, 05^{\prime}, 51.486^{\prime \prime} \mathrm{N}$ latitude and $80^{\circ}, 25^{\prime}, 22.50^{\prime \prime} \mathrm{E}$. MDM is functional.
7. UPS Dhaurahra: is located at $27^{\circ}, 52^{\prime}, 34.99^{\prime \prime} \mathrm{N}$ latitude and $81^{\circ}, 04^{\prime}, 22.55^{\prime \prime} \mathrm{E}$. MDM is functional. HM Vinod Kumar complained that sample rice does not match with the supply rice.
8. PS Kolhauri: is located at $27^{\circ}, 59^{\prime}, 58.37^{\prime \prime} \mathrm{N}$ latitude and $80^{\circ}, 43^{\prime}, 51.40{ }^{\prime \prime} \mathrm{E}$. MDM is functional and 60 students were taking MDM.

MDM DC Ritu Raj Singh stated that two central kitchens are functional in the district managed by Sant Ram Sewa Samiti, New Delhi located at Sarnapuram, Garh Road Lakhimpur at $27^{\circ}, 57^{\prime}, 39.94^{\prime \prime} \mathrm{N}$ latitude and $80^{\circ}$, $46^{\prime}$, $9.96^{\prime \prime} \mathrm{E}$ longitude. MI visited this kitcen found that it serves the schools of 4 blocks namely Khiri, Oel, Palia and Lakhimpur catering 36 schools and 3700 students. The supervisor Suraj Prsad Tiwari stated that ration is directly uplifted from FCI, conversion cost is transferred after presenting the bill. Food is packed in 5 air tightened container and supplied to school. It remains hot till it is served. Cook is paid Rs. 500 for distributing food in schools. No problem of ill health or any incidence of food poisoning was reported from any school. Food is firstly tested by the supervisor and then delivered to school.

The other central kitchen is managed by Maharana Pratap Sewa Sansthan, Rampur, District Muradabad serving schools of 6 blocks namely Mohammadi, Gola, Barbar, Singhani, Mailani and Dharala catering 3200 students.


Forming a queue to wash hands before Taking MDM at PS Tikonia Prataham


Students taking MDM at PS Tikunia Pratham


Forming a queue to wash hands after Taking MDM at PS Tikonia Prataham

Dr. MUZAMMIL HUSAIN QUASMI MI Representative, JMI, MHRD, New Delhi 110025

## 4thHalf Yearly Monitoring Report of

 MDM for the State of UTTAR PRADESH for the period of $1^{\text {st }}$ October, 2014 to 31 ${ }^{\text {st }}$ March, 2015
## Districts Monitored/Covered

3. (RAEBARLI)


## 1. At school level

## 1. Availability of Food Grains

| i | Whether buffer stock of food grains for one month is available at the school? |
| :---: | :---: |
|  | Out of 40 schools 11 (27.5\%) reported that they have buffer stock for one month. 29 ( $72.5 \%$ ) schools reported that they have no buffer stock. |
| ii | Whether food grains are delivered in school in time by the lifting agency? |
|  | Out of 40 schools 27 (67.5\%) reported that food grain is delivered to school. 13 (32.5\%) schools reported that food grains is not delivered by lifting agency. |
| iii | If lifting agency is not delivering the food grains at school how the food grains is transported up to school level? |
| iv | Whether the food grains are of FAQ of Grade A quality? |
|  | Out of 40 schools $21(52.5 \%)$ schools have reported that quality of food grain is good. $19(47.5 \%)$ schools have reported that quality of food grain is not good. |
| v | Whether food grains are released to school after adjusting the unspent balance of the previous month? |

Out of 40 schools 26 ( $65 \%$ ) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery. 14 (35\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery.

## 2. Timely releases of funds

| i | Whether State is releasing funds to District / block / school on regular basis in advance? If not, <br> 18. Period of delay in releasing funds by State to district. <br> 19. Period of delay in releasing funds by District to block / schools. <br> 20. Period of delay in releasing funds by block to schools. |
| :---: | :---: |
|  | Out of 40 schools $12(30 \%)$ schools reported that state is releasing funds in advance. 28 ( $70 \%$ ) schools reported that state is not releasing funds in advance. |
| ii | Any other observations. |
|  | In most of the school period of delay is not more than 15 to 20 days from block to school. |

## 3. Availabiliy of Cooking Cost

| i | Whether school / implementing agency has receiving cooking cost in advance regularly? |
| :--- | :--- |
|  | Out of 40 schools 28 (70\%) receive cooking cost in advance regularly, whereas 12 <br> $(30 \%)$ schools reported not to receive cooking cost regularly. |
| ii | Period of delay, if any, in receipt of cooking cost. |
|  |  |
| iii | In case of non-receipt of cooking cost how the meal is served? |
|  |  |


| iv | Mode of payment of cooking cost (Cash / cheque / e-transfer)? |
| :--- | :--- |
|  | Out of 40 schools $36(90 \%)$ stated the mode of payment though cheque, whereas 1 <br> $(2.5 \%)$ schools reported mode of payment through cash. |

## 4. Availability of Cook-cum-helpers

| i | Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)? |
| :---: | :---: |
|  | Out of 40 schools 18 (45\%) schools reported that SMC engaged cooks, 13 (32.5\%) schools reported that VEC engages cooks. |
| ii | If cook-cum-helper is not engaged who cooks and serves the meal? |
| iii | Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms? |
|  | Out of 40 schools 14 (35\%) schools have reported that cook is appointed as per Government of India norms. |
| iv | Honorarium paid to cooks cum helpers. |
|  | Out of 40 schools 21 ( $52.5 \%$ ) schools reported that cook is paid an honorarium Rs. 1000 per month. |
| v | Mode of payment to cook-cum-helpers? |
|  | Out of 40 schools 36 ( $90 \%$ ) stated the mode of payment though cheque, whereas 1 (2.5\%) schools reported mode of payment through cash. |
| vi | Are the remuneration paid to cooks cum helpers regularly? |
|  | The cooks are not paid regularly in 5 (12.5\%) schools. |
| vii | Social Composition of cooks cum helpers? (SC/ST/OBC/Minority) |
|  | Out of 40 schools 35 (87.5\%) school has engaged OBC as cook. |
| viii | Is there any training module for cook-cum-helpers? |
|  | Training module is available only in 4 (10\%) schools. |
| ix | Whether training has been provided to cook-cum-helpers? |
|  | Training to cook is provided in $5(12.5 \%)$ schools. In 35 ( $87.5 \%$ ) schools training is not provided nor is any training module available. |
| x | In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level. |
| xi | Whether health check-up of cook-cum-helpers has been done? |
|  | Health checkup of cook is done in 12 (30\%) schools. |

## 5. Regularity in Serving Meal

i $\quad$ Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same? Out of 40 schools hot cooked meal is served daily in 31 (77.5\%) schools.

## 6. Quality \&Quantity of Meal

Feedback from children on

| 1 | Quality of meal |
| :---: | :---: |
|  | Quality of is good in 20 (50\%) schools and average in 14 (35\%) school. |
| ii | Quantity of meal |
|  | Quantity of meal is sufficient in 21 (52.5\%) schools. |
| iii | Quantity of pulses used in the meal per child. |
|  | Quantity of pulses per child is reported as 20 gm . in 11 (27.5\%) 30 gm . in 11 (27.5\%) schools, 50 gm . in 4 ( $10 \%$ ) schools, $75-100 \mathrm{gm}$ in 3 ( $7.5 \%$ ) and 150 gm . in 1 ( $2.5 \%$ ) schools. |
| iv | Quantity of green leafy vegetables used in the meal per child. |
|  | Quantity of green leafy vegetable per child is given as $100-150 \mathrm{gm}$. in 4 ( $10 \%$ ) schools, $30-40 \mathrm{gm}$ in $2(5 \%)$ schools, $45-75 \mathrm{gm}$. in $20(50 \%)$ schools and 90 gm in $3(7.5 \%)$ school. |
| v | Whether double fortified salt is used? |
|  | Double fortified salt is provided in 34 (85\%) schools. |
| vi | Acceptance of the meal amongst the children. |
|  | Out of 40 schools the children of 37 ( $92.5 \%$ ) schools have happily accepted and they are satisfied with the quantity. The children of only 3 (7.5\%) schools did not accept the meal and quantity of meal was not satisfactory. |
| vii | Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. |
|  | Standard Gadget measuring quantity is found in 25 (62.5\%) schools. |

## 7. Variety of Menu

| i | Who decides the menu? |
| :--- | :--- |
|  | Out of 40 schools $30(75 \%)$ schools stated that menu is decided by authority, by <br> teachers in 2 (5\%) schools, by VSS in $1(2.5 \%)$ schools. |
| ii | Whether weekly menu is displayed at a prominent place noticeable to community, |
|  | It was observed that menu was displayed at a prominent place in $37(92.5 \%)$ schools. |
| iii | Is the menu being followed uniformly? |
|  | Yes, Menu was followed uniformly in 37 (92.5\%) schools. |
| iv | Whether menu includes locally available ingredients? |


| v | Menu included local gradients and nutritional calorific value was included in 37 <br> $(92.5 \%)$ schools. |
| :--- | :--- |
|  | Whether menu provides required nutritional and calorific value per child? |
|  | Menu provides required nutritional and calorific value per child. But nutritional calorific <br> value was included in $37(92.5 \%)$ schools. |

## 8. Display of Information under Right to Education Act, 2009

| i <br> a) | Display of Information under Right to Education Act, 2009 at the school level at <br> prominent place <br> Quantity and date of food grains received |
| :--- | :--- |
|  | Out of sampled schools, no school has provided information about the quantity of food <br> grain received and the date of receiving. As food grain in most cases is delivered <br> directly at the house of Pradhan and then comes to school as per daily requirement. |
| b) | Balance quantity of food grains utilized during the month. |
|  | Yes, balance quantity was utilized during the month |
| c) | Other ingredients purchased, utilized |
|  | Yes, other ingredients purchased, utilized |
| d) | Number of children given MDM |
|  | About 2126 children are given MDM in the district, out of which 2084 children taken <br> MDM on the day of Visit |
| e) | Daily menu |
|  | Daily menu displayed on notice board in 31 (77.5\%) schools. |
| ii | Display of MDM logo at prominent place preferably outside wall of the school. |
|  | Out of 40 schools MDM logo was displayed in 31 (77.5\%) schools. |

## 9. Trends

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

| i | Enrolment |
| :--- | :--- |
|  | The total enrolment of the sampled school is 4790. |
| ii | No. of children present on the day of the visit. |
|  | Out of total enrolment 2217 children were present on the day of visit. |
| iii | No. of children availing MDM as per MDM Register. |
|  | As per MDM register number of children availing MDM is 2126. |
| iv | No. of children actually availing MDM on the day of visit as per head count |
|  | Out of total enrolment 2084 (43.50\%) students are given MDM. |

## 10. Social Equity

| i | What is the system of serving and seating arrangements for eating? |
| :---: | :---: |
|  | Out of 40 schools children were served meal sitting on ground in 28 (70\%) schools and any other in 3 ( $7.5 \%$ ) school. |
| ii | Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? |
|  | No any discrimination of gender, caste or community was observed in cooking or serving or seating arrangements. |
| iii | The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit. |
|  | N.A. |
| iv | If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school. |
|  | No any sort of social discrimination found |

## 11. Convergence With Other Scheme

| 1 | Sarva Shiksha Abhiyan |
| :---: | :---: |
|  | Out of 40 schools convergence with SSA was found in 36 (90\%) schools. |
| $\begin{aligned} & 2 \\ & \mathrm{i} \end{aligned}$ | School Health Programme <br> Is there school Health Card maintained for each child? |
|  | MDM was converged with health programme in 30 (75\%) schools. School health card maintained in $28(70 \%)$ schools |
| ii | What is the frequency of health check-up? |
|  | School health card maintained in 28 (70\%) schools and frequency of health check up was yearly in 10 ( $25 \%$ ) school, half yearly in 7 ( $17.5 \%$ ) schools, quarterly in $3(7.5 \%)$, monthly in $2(5 \%)$ schools and occasionally in $5(12.5 \%)$ school |
| iii | Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically? |
|  | Out of 40 schools micronutrients given in 19 (47.5\%) schools and de-worming medicine was given in 19 ( $47.5 \%$ ) schools. |
| iv | Who administers these medicines and at what frequency? |
|  | Out of 40 schools medicine is administered by Govt. doctors in 22 (55\%) schools. |
| V | Whether height and weight record of the children is being indicated in the school health card. |
|  | Yes, height and record of the children is being indicated in school health card of 23 (57.5\%) schools |
| vi | Whether any referral during the period of monitoring. |
|  | During the period of monitoring referral was observed in 17 (42.5\%) schools. |
| vii | Instances of medical emergency during the period of monitoring. |
|  | No instances of emergency were mentioned at district level but MI found instances of emergency in 3 (7.5\%) schools. |


| viii | Availability of the first aid medical kit in the schools. |
| :---: | :---: |
|  | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 16 ( $40 \%$ ) schools. |
| ix | Dental and eye check-up included in the screening. |
|  | The district administration has mentioned that dental and eye check up is done in each and every school and spectacles were distributed to needy students. However, MI found that dental and eye check up was done in 23 ( $57.5 \%$ ) schools |
| X | Distribution of spectacles to children suffering from refractive error. |
|  | Spectacles to children suffering from refractive error distributed in 15 (37.5\%) schools. |
| 2 | Drinking Water and Sanitation Programme |
|  | Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. |
|  | Out of 40 schools potable water was available in 32 (80\%) schools. |
| 3 | MPLAD / MLA Scheme |
|  | Out of 40 schools drinking water scheme was sponsored by MPLAD in 1 (2.5\%) schools and by MLA 6 (15\%) schools. |
| 4 | Any Other Department / Scheme. |
|  |  |

## 12. Infrastructure

| $1 \mathrm{a}$ | Kitchen cum store <br> Is there a pucca kitchen shed-cum-store |
| :---: | :---: |
|  | Out of 40 schools kitchen pucca shed is constructed in 28 (70\%) schools. |
| ii | Constructed and in use |
|  | Out of 40 schools kitchen pucca shed is constructed in 28 (70\%) schools and it is in use. |
| iii | Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others |
|  | The kitchen was constructed under MDM scheme in 10 ( $25 \%$ ) schools and under SSA in 12 (30\%) schools. |
| iv | Constructed but not in use (Reasons for not using) |
| v | Under construction |
|  | Under construction kitchen shed was not found. |
| vi | Sanctioned, but construction not started |
| vii | Not sanctioned |



|  | Nil |
| :--- | :--- |
| 7 | Availability of fire extinguishers |
|  | Fire extinguishers were available in 34 (85\%) schools. |
| a <br> a | 6. IT infrastructure availabie @ School level <br> Number of computers available in the school (if any). |
|  | 5 Computers were available in the 4 (10\%) schools. |
| b | Availability of internet connection (If any). |
|  | Internet connection was available in 1 (2.5\%) schools. |
| c | Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) |
|  | IT enable services were not used in any school. Besides 2 teachers were using their own <br> net in 1 (5\%) schools. |

## 13. Safety \& hygiene

| i | General Impression of the environment, Safety and hygiene: |
| :--- | :--- |
|  | The cooking process is safe in $20(50 \%)$ schools as they have proper ventilation. The <br> fire extinguisher was available in $34(85 \%)$ schools. |
|  | Are children encouraged to wash hands before and after eating |
|  | MI observed that children washed their hands before taking meals in $37(92.5 \%)$ <br> schools. |
| iii | Do the children take meals in an orderly manner? |
|  | Children take meal in orderly manner in 37 (92.5\%) schools. |
| iv | Conservation of water? |
|  | MI observed that children conserve water in 37 (92.5\%) schools. |
| v | Is the cooking process and storage of fuel safe, not posing any fire hazard? |
|  | The cooking process is safe in 32 (80\%) schools. |

## 14. Community Particiption

| i | Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily <br> supervision and monitoring. |
| :--- | :--- |
|  | MI found that parents participation in supervision and monitoring was on daily basis in |
| $5(12.5 \%)$ schools, on monthly basis in 4 (10\%) schools, weekly basis in $3(7.5 \%)$ |  |
|  | schools and rarely basis in $6(15 \%)$ schools.. SMC/VEC participation was on daily basis <br> in $4(10)$ schools, on monthly in $11(27.5 \%)$ schools, rarely in $2(5 \%)$ schools and on <br> weekly basis in 2 (5\%) schools. Panchayat participation was on daily basis in $2(5 \%)$ <br> schools on monthly basis in 9 (22.5\%) schools, rarely in 1 (2.5\%) schools and on <br> weekly basis in $4(10 \%)$ schools. Urban body participation was on on daily basis in 2 <br> (5\%) schools, monthly basis in 9 (22.5\%) schools, rarely in 2 (5\%) schools. However, <br> MI found that in 22 (55\%) schools Urban body never participated in any meeting. |
| ii | Is any roster of community members being maintained for supervision of the MDM? |
|  | Roster of community members for supervision of the MDM has been maintained in 15 |


|  | (37.5\%) schools. |
| :---: | :---: |
| iii | Is there any social audit mechanism in the school? |
|  | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed in $32(80 \%)$ schools where jan wachan about MDM was practiced. |
| iv | Number of meetings of SMC held during the monitoring period. |
|  | SMC meeting held once in 2 (5\%) schools, 3 times in 2 ( $2.5 \%$ ) schools, 4 times in 1 $(2.5 \%)$ school, 5 times in $2(5 \%)$ school, 6 times in $7(17.5 \%)$ schools, 7 times in 3 (7.5\%) schools, 8 times in 3 ( $7.5 \%$ ) schools, 9 times in 3 (7.5\%) schools, 10 times in 2 (5) schools, 11 times in 1 (2.5\%) school, 12 times in 1 ( $2.5 \%$ ) school. |
| v | In how many of these meetings issues related to MDM were discussed? |
|  | The issue of MDM was discussed twice in 3 (7.5\%) schools, 3 times in 3 (7.5\%) school, 4 times in $4(10 \%)$ schools, 5 times in $3(7.5 \%)$ schools, 6 times in $9(22.5 \%)$ schools, 7 times in $2(5 \%)$ schools, 8 times in $1(2.5 \%)$ schools, 10 times in $1(2.5 \%)$ schools 12 times in 1 (2.5\%) schools. |

## 15. Inspection and Supervision

| i | Is there any Inspection Register available at school level? |
| :--- | :--- |
|  | Inspection register was available in 19 (47.5\%) schools. |
| ii | Whether school has received any funds under MME component? |
|  | $15(37.5 \%)$ schools have received funds under MME component |
|  | Whether State / District / Block level officers / officials inspecting the MDM Scheme? |
|  | The inspection was done by block level officers in 25 (62.5\%) schools, district officers <br> in $3(7.5 \%)$ schools and state officers in $1(2.5 \%)$ school, and MDM officer in 4 (10\%) <br> schools. |
| iv | The frequency of such inspections? |
|  | The frequency of such inspections was more than thrice in $9(22.5 \%)$ schools, once in 7 <br> (17.5\%) schools, thrice in 5 (12.5\%) schools and twice in 4 (10\%) schools. |

## 16. Impact

| i | Has the mid day meal improved the enrollment, attendance, retention of children in school? |
| :--- | :--- |
|  | MDM has improved enrolment in 31 (77.5\%) schools, improved attendance in 33 <br> $(82.5 \%)$ schools, and improved retention in $33(82.5 \%)$ schools. |
|  | Whether mid day meal has helped in improvement of the social harmony? |
|  | Yes, it has improved social harmony in improve enrolment, improved attendance and in <br> improved retention schools. |
| iii | Whether mid day meal has helped in improvement of the nutritional status of the children? |
|  | Yes, MDM has improved nutritional status in $36(90 \%)$ schools. |


| iv | Is there any other incidental benefit due to serving of meal in schools? |
| :--- | :--- |
|  | No incidental benefit was observed due to serving of meal in schools. |

## 17. Grievance Redressal Mechanism

| i | Is any grievance redressal mechanism in the district for MDMS? |
| :--- | :--- |
|  | Grievance redressal mechanism was seen $34(85 \%)$ sampled schools. |
| ii | Whether the district / block / school having any toll free number? |
|  | Toll free number was available in $29(72.5 \%)$ schools. |

# MI report of MDM Monitoring 

Disrtrict: Rae Bareily,U.P
(w.e.f 23.04.2015 to 02.05.2015)

Monitoring of SSA \& MDM in the district Rae Bareily, U.P was conducted from 23.04.2015 to 02.05.2015. I reached Rae Bareily on $23^{\text {rd }}$ April, 2015. Mr. Dherender Shreevastav (AAO) helped in arranging the hotel for my stay. A meeting was conducted in the BSA office with Mr. Dherender Shreevastav (AAO), Mr. Rashid and other SSA \& MDM district coordinators. After meeting field investigators were interviewed and selected. There after they were given two days training on how to conduct the survey and collect the data from Primary and upper primary schools from different blocks with the help of DCD-I. List of all blocks and all primary \& upper primary schools were provided by the SSA office. Through stratified random sampling schools were selected from various blocks including CAL, NPGEL, EBB and other special training schools. After selection of schools these were allotted to 20 field investigator. Each was given two schools for data capture, totalling to 40 schools. Field investigators were sent to the field for data collection with an authority letter from the office of the BSA.
I visited total 14 primary and upper Primary schools, 7 KGBV, BRC and NPRC. I visited the following schools.

1. I visited UPS Bathua Khas, Sataon Block, on 25.04.2015. Students enrolment and
Presences in the following classes are as follows:
Class VI 10/25
Class VII 09/74
Class VII 12/73
Attendance was very low in the school. Total 12 teachers in which 9 teachers are regular and 3 are Anudeshak. For drinking water two Hand pumps are in the school. A separate toilet for boys and girls. Menu chart was displayed in the kitchen hall. Quality of MDM was average.
2. I Visited PS Porai, Block Sataon on 25.04.2015. In this school total 4 teachers. all were present on the day of visit. The student's presences are as follows.

Class I: $\quad 17 / 42$
Class II: $18 / 57$
Class III: $25 / 56$
Class IV: $\quad 11 / 34$
Class VII: $11 / 56$

4 cooks are in the school. Menu chart was displayed in the kitchen hall. MDM was cooked for 80 students on my day of visit. Quality of MDM was good. Children were happy. One H Pump for drinking water. Separate toilet for boys and girls.


प्रा०वि० पोरई विकास क्षेत्र सतॉव का निरीक्षण करते अधिकारी।
3. I visited UPS Khiro, Block Khiro on 25.04.2015. Enrolments are as follows:
Class VI 07/15

Class VII 08/49
Class VIII 07/40
Attendance was very low. Menu chart displayed properly. MDM was cooked for 22 students. Quality of MDM was average.
4. I visited this UPS Pindari Kalan, block Amawan with office staff Mr. Rashid. In this school 5 teachers were appointed in which three teachers were present. Enrolments are as follows:

Class VI 17/42
Class VII 09/65
Class VIII 17/70

* MDM was closed from 10.04.2015 to till date. No kitchen shed in the

School. No boundary wall in the school.
5. I visited PS. Pindari Kalan, Amawan Block on 29.04.2015. Four teachers are in the school. All are present on day of mu visit. Presences of the students are as follow:

Class I 03/25
Class II $\quad 04 / 27$
Class III 12/52
Class IV 06/39
Class V 10/48
Attendances are very low. Menu chart was displayed in the kitchen. * MDM was closed from 09.04.2015 to till date. No kitchen shed in the School. No boundary wall in the school. Floor was not good condition.
6. I visited PS Abdullah Ganj, Amawa block on 29.04.2015. Total two teachers are appointed in the school. The student's presences are as follows.

| Class I: | $01 / 05$ |
| :--- | :---: |
| Class II: | $02 / 14$ |
| Class III: | $03 / 11$ |
| Class IV: | $02 / 20$ |
| Class VII: | $02 / 16$ |

Two cooks are in the school. Attendances was very low. H.M told me that Marriage and economically backwardness are the main reason of the low

Attendance in the school. Menu chart was displayed properly. School Premises were very clean.

* MDM was closed from 26.03.2015 to till date. In the same
block. The
Following three schools are not giving MDM from April, 2015 to till date.

1. PS Machwari, Amawa Block
2. PS Lodipur, Amawan Block
3. UPS Lodipur, amawan block

All Head Master are facing problem In MDM from Pardhan.


MI Representative Shakeel Ahmad Khan Interaction with BEO, teacher and other staff


MI Representative Shakeel Ahmad Khan Interaction with BRC, teacher and other staff
7. I visited UPS Mon Block Maharajganj on 29.04.2015. There are 5 teachers in the school. All are present on the day of visit. Attendance was very low. Total enrolments in the school are 136 in which only 20 students are present. MDM was closed from 01.04.2015 to till date. Water logging near hand pump. Toilet was very dirty.
8. I visited PS Mon, Block Maharajganj on 29.04.2015. In this school total Enrolment was 163 and only 9 children's are present. Attendance was very low. Menu chart was display in the kitchen wall. But MDM was closed from 01.04.2015 to till date.
9. I visited UPS Bhayemau, Rahi block on 30.04.2015. Presences of the children's are $\mathbf{9}$ out of $\mathbf{6 8}$ enrolments. On 29.04.2015 presence was 53 out of 68 . MDM was not mad according to menu.

Note: I am attaching the list of schools with blocks where MDM was not served.

भोजन नहीं बना ऐसे विद्यालयों की सूची

District: Rae Bareli
दिनांक 01/04/2015 से 30/04/2015 तक की रिपोर्ट
Export
No.Of Days> $=19$

Expors
Urban

Record not found.
Export
Rural Total $=23$

| S.No | Block | NyayPanch ayat | GramPanch ayat | School <br> Name | PS/UPS | Category | Enrollment | No. of days meal not served |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Bachhraon | ICHULI | Mainhar Katra | Mainahar Katra | UPS | 2 | 107 | 19 |
| 2 | Dalmau | NARSAWA <br> N | Eksana Urf Karkasha | Pure Nanhi | PS | 2 | 60 | 19 |
| 3 | Deeh | DEEH | Sadipur <br> Kotwa | Sadipur Kotwa | PS | 2 | 123 | 19 |
| 4 | Deenshah Gaura | GAURA | Gaura | Pure Jai Singh | PS | 2 | 101 | 19 |
| 5 | Harchandp ur | GULUPUR | Shora | Chandrapal Inter <br> College <br> Shora <br> Gangaganj <br> Rai Bareli | UPS | 12 | 185 | 19 |
| 5 | Lalganj | GAHIRI | Baraha B | Subhash <br> Uechatar <br> Madhyamik <br> Vidyalay <br> Barha | UPS | 12 | 129 | 19 |
| 7 | Lalganj | MADURI K | Kumhraura $\left\lvert\, \begin{aligned} & \text { R } \\ & \text { B } \\ & \text { C } \\ & \text { La }\end{aligned}\right.$ | Rajkiye <br> Balika Inter <br> College <br> Lalganj | UPS | 12 | 75 | 19 |

$1 / 3$

| 8 | Lalganj | SARAI <br> BARIHA <br> KHERA | Jhaver Herdo Patti | Jhaver Herdo Patti | i PS | 2 | 53 | 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | Lalganj | UTTRA GAURI | Sondasi | Inter <br> College <br> Bajpayeepu <br> r, Sondasi | UPS | 12 | 146 | 19 |
| 10 | Lalganj | UTTRA GAURI | Utara Gauri | Inter <br> College <br> Ambarapas <br> hchim | UPS | 12 | 281 | 19 |
| 11 | Lalganj | UTTRA GAURI | Utara Gauri | Inter College Bhairo <br> Mishra RAJA | UPS | 12 | 222 | 19 |
| 12 | Maharajga nj | HARDOI | Atra | JITENDRA <br> SINGH <br> INTER <br> COLLEGE <br> ATRA | PS | 12 | 721 | 19 |
| 13 | Maharajga <br> nj | KOTWA <br> MADANIYA | Moan | Narayan Pur | PS | 2 | 93 | 19 |
| 14 | Rohiniyan | ETAURA BUJURG | Itoura Bujurg | Aihari Bujurg | PS | 2 | 93 | 19 |
| 15 | Rohiniyan | ETAURA BUJURG | Itoura Bujurg | Salarpur | PS | 2 | 80 | 19 |
| 16 | Rohiniyan | $\begin{array}{\|l\|} \hline \text { RASOOLPU } \\ \text { R } \\ \hline \text { KHAIRABNI } \end{array}$ | Itaeli | Alinagar <br> Askaranpur | PS | 2 | 84 | 19 |
| 17 | Salon | PAHARGAR <br> H | Harpur Halla | Parshuram <br> Ram Thekai | PS | 2 | 103 | 19 |
| 18 | Sareni | CHAHOTAR | Usaroo | Sardar <br> Vallabh <br> Bhai Patel <br> Uchatar <br> Madhyamic <br> Vidyalay <br> Usaroo | UPS | 2 | 248 | 19 |



$$
\begin{aligned}
& \text { Ablinarsonnaifarg } \\
& \text { AC-MDW gussooप176 } \\
& \text { RBZ }
\end{aligned}
$$



MI Representative Shakeel Ahmad khan

# 4thHalf Yearly Monitoring Report of 

 MDM for the State of UTTAR PRADESH for the period of $1^{\text {st }}$ October, 2014 to 31 ${ }^{\text {st }}$ March, 2015
## Districts Monitored/Covered

## 4. (SHRAVASTI)



## 1. At school level

## 1. Availability of Food Grains

| i | Whether buffer stock of food grains for one month is available at the school? |
| :---: | :---: |
|  | Out of 40 schools 14 (35\%) reported that they have buffer stock for one month. 26 ( $65 \%$ ) schools reported that they have no buffer stock. |
| ii | Whether food grains are delivered in school in time by the lifting agency? |
|  | Out of 40 schools 9 ( $22.5 \%$ ) reported that food grain is delivered to school. 31 ( $77.5 \%$ ) schools reported that food grains is not delivered by lifting agency. |
| iii | If lifting agency is not delivering the food grains at school how the food grains is transported up to school level? |
| iv | Whether the food grains are of FAQ of Grade A quality? |
|  | Out of 40 schools 2 ( $5 \%$ ) schools have reported that quality of food grain is good. 38 ( $95 \%$ ) schools have reported that quality of food grain is not good. |
| v | Whether food grains are released to school after adjusting the unspent balance of the previous month? |

Out of 40 schools 10 ( $25 \%$ ) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery. 30 (75\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery.

## 2. Timely releases of funds

| i | Whether State is releasing funds to District / block / school on regular basis in advance? If not, <br> 21. Period of delay in releasing funds by State to district. <br> 22. Period of delay in releasing funds by District to block / schools. <br> 23. Period of delay in releasing funds by block to schools. |
| :---: | :---: |
|  | Out of 40 schools $6(15 \%)$ schools reported that state is releasing funds in advance. 34 ( $85 \%$ ) schools reported that state is not releasing funds in advance. |
| ii | Any other observations. |
|  | In most of the school period of delay is not more than 15 to 20 days from block to school. |

## 18. Availabiliy of Cooking Cost

| i | Whether school / implementing agency has receiving cooking cost in advance regularly? |
| :--- | :--- |
|  | Out of 40 schools 6 (15\%) receive cooking cost in advance regularly, whereas 34 (85\%) <br> schools reported not to receive cooking cost regularly. |
| ii | Period of delay, if any, in receipt of cooking cost. |
|  |  |
| iii | In case of non-receipt of cooking cost how the meal is served? |
|  |  |


| iv | Mode of payment of cooking cost (Cash / cheque / e-transfer)? |
| :--- | :--- |
|  | Out of 40 schools $30(75 \%)$ stated the mode of payment though cheque. |

## 19. Availability of Cook-cum-helpers

| i | Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)? |
| :---: | :---: |
|  | Out of 40 schools 16 ( $40 \%$ ) schools reported that SMC engaged cooks, 13 (32.5\%) schools reported that VEC engages cooks. |
| ii | If cook-cum-helper is not engaged who cooks and serves the meal? |
| iii | Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms? |
|  | Out of 40 schools 34 ( $85 \%$ ) schools have reported that cook is appointed as per Government of India norms. |
| iv | Honorarium paid to cooks cum helpers. |
|  | Out of 40 schools 29 (72.5\%) schools reported that cook is paid an honorarium Rs. 1000 per month. |
| v | Mode of payment to cook-cum-helpers? |
|  | Out of 40 schools $30(75 \%)$ stated the mode of payment though cheque. |
| vi | Are the remuneration paid to cooks cum helpers regularly? |
|  | The cooks are not paid regularly in 14 (35\%) schools. |
| vii | Social Composition of cooks cum helpers? (SC/ST/OBC/Minority) |
|  | Out of 40 schools 3 (7.5\%) school has engaged OBC as cook. 10 ( $25 \%$ ) schools has engaged Minority and 9 ( $22.5 \%$ ) schools has engaged SC. |
| viii | Is there any training module for cook-cum-helpers? |
|  | Training module is available only in 14 (35\%) schools. |
| ix | Whether training has been provided to cook-cum-helpers? |
|  | Training to cook is provided in 21 ( $52.5 \%$ ) schools. In 19 (47.5\%) schools training is not provided nor is any training module available. |
| x | In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level. |
| xi | Whether health check-up of cook-cum-helpers has been done? |
|  | Health checkup of cook is done in 15 (37.5\%) schools. |

## 20. Regularity in Serving Meal

| i | Whether the school is serving hot cooked meal daily? If there was interruption, what |
| :--- | :--- | was the extent and reasons for the same?

Out of 40 schools hot cooked meal is served daily in 35 (87.5\%) schools.

## 21. Quality \&Quantity of Meal

## Feedback from children on

| i | Quality of meal |
| :---: | :---: |
|  | Quality of is good in 21 (52.5\%) schools and average in 10 (25\%) school. |
| ii | Quantity of meal |
|  | Quantity of meal is sufficient in 19 (47.5\%) schools. |
| iii | Quantity of pulses used in the meal per child. |
|  | Quantity of pulses per child is reported as 20 gm in 7 (17.5\%) school, 30 gm . in 12 ( $30 \%$ ) schools, 40 gm in $5(12.5 \%)$ schools, 50 gm . in 1 ( $2.5 \%$ ) schools. |
| iv | Quantity of green leafy vegetables used in the meal per child. |
|  | Quantity of green leafy vegetable per child is given as $100-150 \mathrm{gm}$. in $2(5 \%)$ schools, 20 gm in $1(2.5 \%)$ school, $30-40 \mathrm{gm}$ in $4(10 \%)$ schools, $45-65 \mathrm{gm}$. in $14(35 \%)$ schools and $75-95 \mathrm{gm}$ in $4(10 \%)$. |
| v | Whether double fortified salt is used? |
|  | Double fortified salt is provided in 36 (90\%) schools. |
| vi | Acceptance of the meal amongst the children. |
|  | Out of 40 schools the children of 36 ( $90 \%$ ) schools have happily accepted and they are satisfied with the quantity. The children of only 4 ( $10 \%$ ) schools did not accept the meal and quantity of meal was not satisfactory. |
| vii | Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. |
|  | Standard Gadget measuring quantity is found in 25 (62.5\%) schools. |

## 22. Variety of Menu

| i | Who decides the menu? |
| :--- | :--- |
|  | Out of 40 schools $20(50 \%)$ schools stated that menu is decided by authority, by <br> teachers in $8(20 \%)$ schools. |
| ii | Whether weekly menu is displayed at a prominent place noticeable to community, |
|  | It was observed that menu was displayed at a prominent place in 38 (95\%) schools. |
| iii | Is the menu being followed uniformly? |
|  | Yes, Menu was followed uniformly in 38 (95\%) schools. |
| iv | Whether menu includes locally available ingredients? |


| v | Menu included local gradients and nutritional calorific value was included in $36(90 \%)$ <br> schools. |
| :--- | :--- |
|  | Whether menu provides required nutritional and calorific value per child? |
|  | Menu provides required nutritional and calorific value per child. But nutritional calorific <br> value was included in $34(85 \%)$ schools. |

## 23. Display of Information under Right to Education Act, 2009

| i <br> a) | Display of Information under Right to Education Act, 2009 at the school level at <br> prominent place <br> Quantity and date of food grains received |
| :--- | :--- |
|  | Out of sampled schools, no school has provided information about the quantity of food <br> grain received and the date of receiving. As food grain in most cases is delivered <br> directly at the house of Pradhan and then comes to school as per daily requirement. |
| b) | Balance quantity of food grains utilized during the month. |
|  | Yes, balance quantity was utilized during the month |
| c) | Other ingredients purchased, utilized |
|  | Yes, other ingredients purchased, utilized |
| d) | Number of children given MDM |
|  | About 1780 children are given MDM in the district, out of which 1753 children taken <br> MDM on the day of Visit |
| e) | Daily menu |
|  | Daily menu displayed on notice board in 32 (80\%) schools. |
| ii | Display of MDM logo at prominent place preferably outside wall of the school. |
|  | Out of 40 schools MDM logo was displayed in 32 (80\%) schools. |

## 24. Trends

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

| I | Enrolment |
| :--- | :--- |
|  | The total enrolment of the sampled school is 3569. |
| ii | No. of children present on the day of the visit. |
|  | Out of total enrolment 1823 children were present on the day of visit. |
|  | No. of children availing MDM as per MDM Register. |
|  | As per MDM register number of children availing MDM is 1780. |
| iv | No. of children actually availing MDM on the day of visit as per head count |
|  | Out of total enrolment 1753 (49.11\%) students are given MDM. |

## 25. Social Equity

| i | What is the system of serving and seating arrangements for eating? |
| :--- | :--- |
|  | Out of 40 schools children were served meal sitting on ground in $24(60 \%)$ schools. |
| ii | Did you observe any gender or caste or community discrimination in cooking or serving <br> or seating arrangements? |
|  | No any discrimination of gender, caste or community was observed in cooking or <br> serving or seating arrangements. |
| iii | The name of the school where discrimination found of any kind may be mentioned in <br> the main body of the report along with date of visit. |
|  | N.A. <br> If any kind of social discrimination is found in the school, comments of the team may be <br> given in the inspection register of the school. |
| iv | No any sort of social discrimination found |

## 26. Convergence With Other Scheme

| 1 | Sarva Shiksha Abhiyan |
| :---: | :---: |
|  | Out of 40 schools convergence with SSA was found in 36 (90\%) sch |
| 2 | School Health Programme <br> Is there school Health Card maintained for each child? |
|  | MDM was converged with health programme in 33 (82.5\%) schools. School health card maintained in 28 ( $70 \%$ ) schools |
| ii | What is the frequency of health check-up? |
|  | School health card maintained in 28 (70\%) schools and frequency of health check up was half yearly in 21 ( $52.5 \%$ ) schools, quarterly in 3 ( $7.5 \%$ ) and occasionally in 4 (10\%) school |
| iii | Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically? |
|  | Out of 40 schools micronutrients given in 31 ( $77.5 \%$ ) schools and de-worming medicine was given in 31 ( $77.5 \%$ ) schools. |
| iv | Who administers these medicines and at what frequency? |
|  | Out of 40 schools medicine is administered by Govt. doctors in 29 (72.5\%) schools, and any other in 1 ( $2.5 \%$ ) school. |
| V | Whether height and weight record of the children is being indicated in the school health card. |
|  | Yes, height and record of the children is being indicated in school health card of 32 (80\%) schools |
| vi | Whether any referral during the period of monitoring. |
|  | During the period of monitoring referral was observed in 26 (65\%) schools. |
| vii | Instances of medical emergency during the period of monitoring. |
|  | No instances of emergency were mentioned at district level but MI found instances of emergency in 10 ( $25 \%$ ) schools. |


| viii | Availability of the first aid medical kit in the schools. |
| :---: | :---: |
|  | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 25 ( $62.5 \%$ ) schools. |
| ix | Dental and eye check-up included in the screening. |
|  | The district administration has mentioned that dental and eye check up is done in each and every school and spectacles were distributed to needy students. However, MI found that dental and eye check up was done in 26 (65\%) schools |
| X | Distribution of spectacles to children suffering from refractive error. |
|  | Spectacles to children suffering from refractive error distributed in 16 (40\%) schools. |
| 2 | Drinking Water and Sanitation Programme |
|  | Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. |
|  | Out of 40 schools potable water was available in 30 (75\%) schools. |
| 3 | MPLAD / MLA Scheme |
|  | Out of 40 schools drinking water scheme was sponsored by MPLAD in 7 (17.5\%) schools and by MLA 1 ( $2.5 \%$ ) schools. |
| 4 | Any Other Department / Scheme. |
|  | Out of 40 schools drinking water scheme was sponsored by Department in 5 (12.5) schools. |

## 27. Infrastructure

| 1 a <br> i | Kitchen cum store <br> Is there a pucca kitchen shed-cum-store |
| :--- | :--- |
|  | Out of 40 schools kitchen pucca shed is constructed in 28 (70\%) schools. |
| ii | Constructed and in use |
|  | Out of 40 schools kitchen pucca shed is constructed in $11(27.5 \%)$ schools and it is in <br> use. |
|  | Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others |
|  | The kitchen was constructed under MDM scheme in 7 (17.5\%) schools and under SSA <br> in $18(45 \%)$ schools. |
| v | Constructed but not in use (Reasons for not using) |
|  | In $11(27.5 \%)$ schools kitchen constructed but not in use. |
| vi | Under construction |
|  | Under construction kitchen shed was not found. |
|  | In $10(25 \%)$ schools kitchen was sanctioned but construction not started. |


| vii | Not sanctioned |
| :---: | :---: |
|  | Kitchen shed was not sanctioned in 15 (37.5\%) schools. |
| b | In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored? |
|  | Only 2 (5\%) school has reported to prepare MDM in open space. Food grains are stored in classroom in $2(5 \%)$ schools, at the office in 3 ( $7.5 \%$ ) schools and vss home in 5 (12.5\%) schools. |
| C | Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. |
|  | MI observed that kitchen sheds are well ventilated in 4 (10\%) schools, away from class room $10(25 \%)$ schools and having hygienic condition in 14 (35\%) schools. |
| D | Whether MDM is being cooked by using firewood or LPG based cooking? |
|  | Out of 40 schools LPG was not use in any schools and wood was used in 27 (67.5\%) schools. |
| E | Whether on any day there was interruption due to non-availability of firewood or LPG? |
|  | MDM was interrupted due to shortage of fuel in 28 (70\%) schools. |
| $2$ | Whether cooking utensils are available in the school? |
|  | Out of 40 schools cooking utensils was available in 34 (85\%) schools. |
| ii | Source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others. |
|  | Source of funding was by MME in 12 (30\%) schools and by others in 11 (27.5\%) schools. 16 (40\%) schools did not know from where cooking utensils were purchased. |
| iii | Whether eating plates etc. are available in the school? |
|  | Plates were available in 13 (32.5\%) schools. |
| iv | Source of funding for eating plates - MME / Community contribution / others? |
|  | The source of its funding was by MME in 4 (10\%) schools and by others in 1 (2.5\%) schools. |
| 3 | Kitchen Devices |
| $\begin{array}{\|l\|} \hline 4 \\ i \\ \hline \end{array}$ | Availability of storage bins <br> Whether storage bins are available for food grains? If yes, what is the source of their procurement? |
|  | MI found storage bin was available only in 23 (57.5\%) schools. |
| $5$ | Toilets in the school Is separate toilet for the boys and girls are available? |
|  | Yes, separate toilet for the boys and girls are available in 32 (80\%) schools. |
| ii | Are toilets usable? |
|  | Toilets are usable in 36 (90\%) schools. |
| $\begin{array}{\|l\|} \hline 6 \\ \mathrm{i} \end{array}$ | Availability of potable water <br> Is Tap water / tube well / hand pump / Well / Jet pump available? |
|  | Potable water is available in $30(75 \%)$ schools. Out of which hand pump was available in 11 ( $27.5 \%$ ) school, jet pump was available in 4 ( $10 \%$ ) schools, tape water was available in $3(7.5 \%)$ school and tube well was available in $10(25 \%)$ schools. |
| ii | Any other source |


|  | Nil |
| :---: | :---: |
| 7 | Availability of fire extinguishers |
|  | Fire extinguishers were available in 31 (77.5\%) schools. |
| 8 | 7. IT infrastructure availabie @ School level Number of computers available in the school (if any). |
|  | 12 Computers were available in the 4 (10\%) schools. |
| b | Availability of internet connection (If any). |
|  | Internet connection was available in 8 (2.5\%) schools. |
| c | Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) |
|  | IT enable services were used in $9(22.5 \%)$ school. Besides 2 teachers were using their own net in $1(5 \%)$ schools. |

## 28. Safety \& hygiene

| i | General Impression of the environment, Safety and hygiene: |
| :--- | :--- |
|  | The cooking process is safe was not found in any schools. The fire extinguisher was <br> available in $31(77.5 \%)$ schools. |
|  | Are children encouraged to wash hands before and after eating |
|  | MI observed that children washed their hands before taking meals in $36(90 \%)$ schools. |
| iii | Do the children take meals in an orderly manner? |
|  | Children take meal in orderly manner in $35(87.5 \%)$ schools. |
| iv | Conservation of water? |
|  | MI observed that children conserve water in $34(85 \%)$ schools. |
| v | Is the cooking process and storage of fuel safe, not posing any fire hazard? |
|  | The cooking process is safe in $32(80 \%)$ schools. |

## 29. Community Particiption

|  | Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring. <br> MI found that parents participation in supervision and monitoring was on daily basis in 4 ( $10 \%$ ) schools, on monthly basis in 5 ( $12.5 \%$ ) schools, weekly basis in 6 ( $15 \%$ ) schools and rarely basis in 3 (7.5\%) schools.. SMC/VEC participation was on daily basis in 3 (7.5) schools, on monthly in 11 (27.5\%) schools, rarely in 3 ( $7.5 \%$ ) schools and on weekly basis in $3(7.5 \%)$ schools. Panchayat participation was on monthly basis in $9(22.5 \%)$ schools, rarely in $5(12.5 \%)$ schools and on weekly basis in 5 ( $12.5 \%$ ) schools. Urban body participation was on on daily basis in 1 ( $2.5 \%$ ) schools, monthly basis in $3(7.5 \%)$ schools, rarely in $4(10 \%)$ schools. However, MI found that in 23 ( $57.5 \%$ ) schools Urban body never participated in any meeting. |
| :---: | :---: |
| ii | Is any roster of community members being maintained for supervision of the MDM? |
|  | Roster of community members for supervision of the MDM has been maintained in 25 (62.5\%) schools. |


| iii | Is there any social audit mechanism in the school? |
| :---: | :---: |
|  | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed in $31(77.5 \%)$ schools where jan wachan about MDM was practiced. |
| iv | Number of meetings of SMC held during the monitoring period. |
|  | SMC meeting held once in $2(5 \%)$ schools, twice in $4(10 \%)$ school, 4 times in $1(2.5 \%)$ school, 5 times in $1(2.5 \%)$ school, 6 times in $1(2.5 \%)$ schools, 7 times in $2(5 \%)$ schools, 9 times in $3(7.5 \%)$ schools, 10 times in 9 (22.5) schools, 11 times in $2(5 \%)$ school, 12 times in $3(7.5 \%)$ school, 20 times in $1(2.5 \%)$ school |
| v | In how many of these meetings issues related to MDM were discussed? |
|  | The issue of MDM was discussed once in $2(5 \%)$ schools, twice in 8 (20\%) schools, 3 times in $2(5 \%)$ school, 4 times in $4(10 \%)$ schools, 5 times in $5(12.5 \%)$ schools, 6 times in $2(5 \%)$ schools, 7 times in $2(5 \%)$ schools, 8 times in $3(7.5 \%)$ schools, 9 times in 1 ( $2.5 \%$ ) school 10 times in $1(2.5 \%)$ schools11 times in $1(2.5 \%)$ schools12 times in 1 (2.5\%) schools. |

## 30. Inspection and Supervision

|  | Is there any Inspection Register available at school level? |
| :---: | :---: |
|  | Inspection register was available in 33 (82.5\%) schools. |
| ii | Whether school has received any funds under MME component? |
|  | 11 (27.5\%) schools have received funds under MME component |
| iii | Whether State / District / Block level officers / officials inspecting the MDM Scheme? |
|  | The inspection was done by block level officers in 13 (32.5\%) schools, district officers in $10(25 \%)$ schools and state officers in 4 ( $10 \%$ ) school, and MDM officer in 4 ( $10 \%$ ) schools. |
| iv | The frequency of such inspections? |
|  | The frequency of such inspections was more than thrice in $9(22.5 \%)$ schools, once in 2 ( $5 \%$ ) schools, thrice in 5 ( $12.5 \%$ ) schools and twice in 4 ( $10 \%$ ) schools. |

## 31. Impact

| i | Has the mid day meal improved the enrollment, attendance, retention of children in school? |
| :--- | :--- |
|  | MDM has improved enrolment in $33(82.5 \%)$ schools, improved attendance in 31 <br> $(77.5 \%)$ schools, and improved retention in 33 (82.5\%) schools. |
| ii | Whether mid day meal has helped in improvement of the social harmony? <br> Yes, it has improved social harmony in improve enrolment, improved attendance and in <br> improved retention schools. |
|  | Whether mid day meal has helped in improvement of the nutritional status of the children? |
|  | Yes, MDM has improved nutritional status in 34 (85\%) schools. |


| iv | Is there any other incidental benefit due to serving of meal in schools? |
| :--- | :--- |
|  | No incidental benefit was observed due to serving of meal in schools. |

32. Grievance Redressal Mechanism

| i | Is any grievance redressal mechanism in the district for MDMS? |
| :--- | :--- |
|  | Grievance redressal mechanism was seen $34(85 \%)$ sampled schools. |
| ii | Whether the district / block / school having any toll free number? |
|  | Toll free number was available in $36(90 \%)$ schools. |

